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**HEALTH AND PHYSICAL WELL-BEING:**

- Eats a balanced diet
- Gets plenty of rest
- Receive regular medical and dental care
- Has had all necessary immunizations
- Can run, jump, climb, and does other activities that help develop large muscles and provide exercise
- Uses pencils, crayons, scissors, and paints and does other activities that develop small muscles

**EMOTIONAL AND SOCIAL PREPARATION:**

- Follows simple rules and routines
- Is able to express his or her own needs and wants
- Is curious and motivated to learn
- Is learning to explore and try new things
- Has many opportunities to be with other children and is learning to play and share with others
- Is able to be away from parents/family without being upset
- Is able to work well alone
- Has the ability to focus and listen

**HOME VISITS:**

Our staff makes at least 2 home visits per school year. The visit will last approximately 15 minutes. Your child's teacher and assistant will be visiting your home to answer your questions and to learn more about your child. This is a great time to bring up anything you'd like us to know about your child.

# Lincoln Elementary School

Preschool

2013-2014 Expectations



*Jay Brewer, Superintendent*  
*Greg Duty, Principal*  
*Heather Dragan, Assistant Principal*  
*Amanda Minser, Guidance Counselor*

**LINCOLN ELEMENTARY  
SCHOOL**

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Dayton, KY 41074

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# What Your Preschooler Needs To Know!!!

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This brochure serves as a useful parent tool as it provides you with the skills that your child is expected to master by the end of the school year.



## TOP 10 LISTS:

Language Arts

Math

Health and Physical Well-Being

Emotional and Social Preparation

### LANGUAGE ARTS:

- Writes first name
- Tell the difference between print and pictures
- Write or scribble notes or stories
- Recognize own name in print
- Hold a book correctly
- Recognize letters of the alphabet
- Listen to stories read to them
- Use 5-6 word sentences
- Sing simple songs
- Recognize and say simple rhymes

### MATH:

- Count to 10
- Sort objects by color, size, or shape
- Understand simple concepts of time (day, night, today, tomorrow, yesterday)
- Make basic patterns
- Recognize numbers
- Recognize colors and shapes
- Put simple puzzles together
- Can identify more than/less than
- One-to-one correspondence
- Understand words representing positions (example: "over," "under," "above," "on," "beside," "next to," "in front," "behind," "in," "inside," "outside," "between," "up," "down," "top," "bottom," "front," "back," "near," "far,")