

SPECIALS

Physical/Health Education:

In Physical & Health Education, all students are exposed to all of the Kentucky Core Academic Standards (KCAS). The Kentucky Core Academic Standards (KCAS) can be found at: www.education.ky.gov.

Physical Education Curriculum:

- Psychomotor Skills
- Lifetime Physical Wellness

Health Education Curriculum:

- Personal Wellness
 - Personal/Physical
 - Social, Mental, Emotional
 - Family & Community
 - Growth & Development
 - Disease Prevention
 - Alcohol, Tobacco & Other Drugs
- Nutrition
- Safety

Media:

Library Media Classes follow The American Association of School Librarians (AASL) Standards for the 21st Century Learner which can be viewed at <http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>.

Library Procedures

Proper Library Material Care

Check-out procedures and responsibilities

Logins, Using OPAC, Parts of Library

Internet Safety

Library Genres

Research, Note Taking Skills

Microsoft Office Basics

Story Elements

Email Basics

Unified Arts:

- STUDENTS WILL RECOGNIZE AND IDENTIFY THE ELEMENTS OF MUSIC THROUGH PERFORMING, SINGING, PLAYING INSTRUMENTS, MOVING, LISTENING, READING MUSIC, WRITING MUSIC, AND CREATING MUSIC INDEPENDENTLY AND WITH OTHERS.
- STUDENTS WILL RECOGNIZE AND IDENTIFY ELEMENTS OF DANCE AND BASIC DANCE FORMS THROUGH CREATING, COPYING AND PERFORMING PATTERNS OF MOVEMENT INDEPENDENTLY AND WITH OTHERS.
- STUDENTS WILL RECOGNIZE AND IDENTIFY ELEMENTS OF DRAMA THROUGH CREATING AND PERFORMING DRAMATIC WORKS INDEPENDENTLY AND WITH OTHERS.
- STUDENTS WILL RECOGNIZE AND IDENTIFY ELEMENTS OF ART AND PRINCIPLES OF DESIGN THROUGH CREATING ARTWORKS INDEPENDENTLY AND WITH OTHERS.

GRADING SCALE:

A	94-100
B	87-93
C	77-86
D	70-76
F	Below 70

HOMEWORK:

Homework will be assigned on a daily basis to reinforce concepts that are taught in class.

Lincoln Elementary School

Fifth Grade

2013-2014 Expectations



Jay Brewer, Superintendent

Greg Duty, Principal

Heather Dragan, Assistant Principal

Amanda Minser, Guidance Counselor

**LINCOLN ELEMENTARY
SCHOOL**

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What Your 5th Grader Needs To Know!!!

This brochure serves as a useful parent tool as it provides you with the skills that your child is expected to master by the end of the school year.



TOP 10 LISTS:

Language Arts

Math

Social Studies

Science

Specials

LANGUAGE ARTS:

- QUOTE ACCURATELY FROM A TEXT WHEN EXPLAINING WHAT THE TEXT SAYS EXPLICITLY AND WHEN DRAWING INFERENCES FROM THE TEXT.
- DETERMINE A THEME OF A STORY, DRAMA, OR POEM FROM DETAILS IN THE TEXT, INCLUDING HOW CHARACTERS IN A STORY OR DRAMA RESPOND TO CHALLENGES OR HOW THE SPEAKER IN A POEM REFLECTS UPON A TOPIC; SUMMARIZE THE TEXT.
- COMPARE AND CONTRAST TWO OR MORE CHARACTERS, SETTINGS, OR EVENTS IN A STORY OR DRAMA, DRAWING ON SPECIFIC DETAILS IN THE TEXT (E.G., HOW CHARACTERS INTERACT).
- DETERMINE THE MEANING OF WORDS AND PHRASES AS THEY ARE USED IN A TEXT, INCLUDING FIGURATIVE LANGUAGE SUCH AS METAPHORS AND SIMILES.
- EXPLAIN HOW A SERIES OF CHAPTERS, SCENES, OR STANZAS FITS TOGETHER TO PROVIDE THE OVERALL STRUCTURE OF A PARTICULAR STORY, DRAMA, OR POEM.
- DESCRIBE HOW A NARRATOR'S OR SPEAKER'S POINT OF VIEW INFLUENCES HOW EVENTS ARE DESCRIBED.
- ANALYZE HOW VISUAL AND MULTIMEDIA ELEMENTS CONTRIBUTE TO THE MEANING, TONE, OR BEAUTY OF A TEXT (E.G., GRAPHIC NOVEL, MULTIMEDIA PRESENTATION OF FICTION, FOLKTALE, MYTH, POEM).
- COMPARE AND CONTRAST STORIES IN THE SAME GENRE (E.G., MYSTERIES AND ADVENTURE STORIES) ON THEIR APPROACHES TO SIMILAR THEMES AND TOPICS.
- BY THE END OF THE YEAR, READ AND COMPREHEND INFORMATIONAL TEXTS, INCLUDING HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL TEXTS, AT THE HIGH END OF THE GRADES 4-5 TEXT COMPLEXITY BAND INDEPENDENTLY AND PROFICIENTLY.
- KNOW AND APPLY GRADE-LEVEL PHONICS AND WORD ANALYSIS SKILLS IN DECODING WORDS.
- READ WITH SUFFICIENT ACCURACY AND FLUENCY TO SUPPORT COMPREHENSION. READ ON-LEVEL TEXT WITH PURPOSE AND UNDERSTANDING. READ ON-LEVEL PROSE AND POETRY ORALLY WITH ACCURACY, APPROPRIATE RATE, AND EXPRESSION ON SUCCESSIVE READINGS. USE CONTEXT TO CONFIRM OR SELF-CORRECT WORD RECOGNITION AND UNDERSTANDING, REREADING AS NECESSARY.

MATH:

Operations and Algebraic Thinking

- Write and interpret numerical expressions.
- Analyze patterns and relationships.

Number and Operations in Base Ten

- Understand the place value system.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.

Number and Operations—Fractions

- Use equivalent fractions as a strategy to add and subtract fractions.
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Measurement and Data

- Convert like measurement units within a given measurement system.
- Represent and interpret data.
- Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.

Geometry

- Graph points on the coordinate plane to solve real-world and mathematical problems.
- Classify two-dimensional figures into categories based on their properties.

SOCIAL STUDIES:

Geography

- Understand the 5 Themes of Geography: Location, Place, Regions, Movement, and Human/Environment Interaction.
- Use Geographic Tools to analyze and interpret information.

Culture and Society

- Understand that culture is a way of life shared by a group of people.
- Describe various forms of interactions (compromise, cooperation, and conflict) that occurred between diverse groups in history.

Historical Perspective

- Describe significant historical people and events in each of the broad historical time periods throughout U.S. History.
- Explain the cause and effect relationships between events throughout the history of the United States.

Government and Civics

- Understand the characteristics of a representative democracy.
- Determine the roles and responsibilities of U.S. Citizens.

Economics

- Analyze how economic decisions impact our daily lives, the nation, and the world around us.
- Understand the benefits and costs of economic interaction and interdependence among people, societies, and government.

SCIENCE

Structure and Transformation of Matter (Physical Science)

- Describe the physical properties of matter and how matter changes

Motion and Force (Physical Science)

- Understands that all motion is governed by the same basic principles
- Analyze factors that affect motion (pushing and pulling)

The Earth and the Universe (Earth/Space Science)

- Understand that the Earth's system is in a constant state of change and that these changes affect life on earth in many ways

- Use models and observe patterns of Earth's place in the universe

Unity and Diversity (Biological Science)

- Identify and analyze systems (organisms) and the way their components work together and affect each other.

- Identify and analyze Plant and Animal Structure

Biological Change (Biological Science)

- Understand how living and nonliving things change over time and the factors that influence these changes.

Energy Transformation (Unifying Concepts)

- Use models to illustrate energy transformations and understand that energy transformations are inherent in almost every system.

Interdependence (Unifying Concepts)

- Analyze how species depend on one another and the environment for survival (Ecosystems)