

## SPECIALS

### **Physical/Health Education:**

In Physical & Health Education, all students are exposed to all of the Kentucky Core Academic Standards (KCAS). The Kentucky Core Academic Standards (KCAS) can be found at: [www.education.ky.gov](http://www.education.ky.gov).

### **Physical Education Curriculum:**

- Psychomotor Skills
- Lifetime Physical Wellness

### **Health Education Curriculum:**

- Personal Wellness
  - Personal/Physical
  - Social, Mental, Emotional
  - Family & Community
  - Disease Prevention
  - Alcohol, Tobacco & Other Drugs
- Nutrition
- Safety

### **Media:**

Library Media Classes follow The American Association of School Librarians (AASL) Standards for the 21st Century Learner which can be viewed at <http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards>.

Library Procedures  
Proper Library Material Care  
Parts of a Book  
Fiction vs. Non-Fiction  
ABC Order  
Number Order  
Sequencing  
Story Elements  
Check-out Procedures and Responsibilities (2nd only)

### **Unified Arts:**

- STUDENTS WILL BEGIN TO RECOGNIZE AND IDENTIFY THE ELEMENTS OF MUSIC THROUGH PERFORMING, SINGING, PLAYING INSTRUMENTS, MOVING, LISTENING, READING MUSIC, WRITING MUSIC, AND CREATING MUSIC INDEPENDENTLY AND WITH OTHERS.
- STUDENTS WILL BEGIN TO RECOGNIZE AND IDENTIFY ELEMENTS OF DANCE AND BASIC DANCE FORMS THROUGH CREATING, COPYING AND PERFORMING PATTERNS OF MOVEMENT INDEPENDENTLY AND WITH OTHERS.
- STUDENTS WILL BEGIN TO RECOGNIZE AND IDENTIFY ELEMENTS OF DRAMA THROUGH CREATING AND PERFORMING DRAMATIC WORKS INDEPENDENTLY AND WITH OTHERS.
- STUDENTS WILL BEGIN TO RECOGNIZE AND IDENTIFY ELEMENTS OF ART AND PRINCIPLES OF DESIGN THROUGH CREATING ARTWORKS INDEPENDENTLY AND WITH OTHERS.

### **GRADING SCALE:**

- 3– Mastery of concept
- 2– Progressing with help
- 1-Needs improvement

### **HOMEWORK:**

Your child will have homework every night. This homework will be written in their assignment book and should be sent back the following day.

# Lincoln Elementary School

Second Grade

2013-2014 Expectations



*Jay Brewer, Superintendent*  
*Greg Duty, Principal*  
*Heather Dragan, Assistant Principal*  
*Amanda Minser, Guidance Counselor*

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# What Your 2nd Grader Needs To Know!!!

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This brochure serves as a useful parent tool as it provides you with the skills that your child is expected to master by the end of the school year.



## TOP 10 LISTS:

Language Arts

Math

Specials

## LANGUAGE ARTS:

- Reading fluency (goal is 106 wpm)
- Comprehending orally presented text/information
- Comprehending independently read text/information
- Writes complete sentences to form clear paragraphs (grammar)
- Decoding unfamiliar & unknown words or spelling patterns
- Identifying story elements (character, setting, plot)
- Reading sight words
- Spell sight words
- Vocabulary development (definitions, context clues, & proper usage)
- Listening & participating in classroom discussions & activities



## MATH:

- Recognize, read and use place value with numbers up to 1,000
- Basic addition facts memorized (up to  $9+9$ )
- Solve addition and subtraction problems with and without regrouping
- Use problem solving strategies in addition and subtraction
- Can solve problems using money
- Can tell time to the nearest 5-minutes
- Measure and estimate in standard and non-standard units (in., ft., cm., & m)
- Begin understanding of multiplication and division by skip counting by 2's, 5's, and 10's
- Geometry concepts (shapes & their attributes)
- Create and read graphs to interpret data

