DAYTON INDEPENDENT SCHOOLS

SOCIAL/DEVELOPMENTAL HISTORY

Student's Name:	Date of	Birth:	Date:
Name of person filling out form:		Relationship to stude	nt:
School:		Grade:	
Dates Updated:			
Student lives with (check all that apply): Grand			ather 🔲 Foster parent
If the child does not live with both parents, how ofte	n does the child see the	parent with whom he c	or she does not reside?
Other people living in the home: Name	Age	Male/Female	Relationship to student
School History Before beginning kindergarten, did your child attend		ay care 🔲 Head Sta	art
If your child attended schools other than those in the attended:	e Owensboro Public Sch	ools District, please lis	t the schools (city, state) and dates
Has your child repeated a grade? Yes No	(If yes, indicate the gra	de.)	
Please check with describes your child's feelings at	oout school:		
Likes school Eager/Motivated Fear	ful/Anxious 🔲 Dislike	es school	
Do you have concerns about your child's school pro	gress (e.g., academic, s	ocial, behavioral)?	Yes 🗌 No
(Please describe)			
Early Development			
Was the child born full-term? Yes No (If n	iot, how many weeks wa	s the pregnancy?)	
Was the child adopted? Yes No (If yes, h	ow old was the child who	en adopted?)	
Did the mother experience any of the following durin	ng this pregnancy?		
Serious illness or injury? (Specify:)		I	Alcohol or other drug use
Other:			
Did your child experience any of the following difficu	ulties during delivery?		
 C-section delivery Jaundice Seizures Injury (Specify):	Low birth weight Cyanosis (turned Birth defect (Spec	blue) 🗌 Nee cify):	vered with cord around neck eded oxygen
How was your child's temperament (e.g., happy, cu	ddly, fussy, colicky) as a	baby?	
Walking:EarlySpeaking two- to three-word sentences:Early	(3-6 mos.) Average (7-12 mos.) Average (9-17 mos.) Average (1-2 yrs.) Average and Prevention (CDC)	e (12-18 mos.) Late (e (18-24 mos.) Late (e (2-3 yrs.) Late ((over 1 yr.) Don't know over 18 mos.) Don't know over 2 yrs.) Don't know over 3 yrs.) Don't know
Which of the following? Speech therapy C C Developmental intervention (DI) Other:			y (PT)

Developmental intervention (DI)	
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Health and Wellness

Does the family have a history of any of the following? Alcohol or other drug use Anxiety disorder Autism Learning/Reading problems Attention Deficit Hyperactivity Disorder/Attention Deficit Disorder (ADHD/ADD)				
The child's overall health is: 🗌 Good 🔲 Fair 🔲 Poor				
How many hours of sleep does your child get	a night?	_		
Does your child currently have any problems Difficulty falling asleep Wake Awakens during night Rest	sleeping? Yes No (If es too early Nightmare ess sleeper Sleep apro	yes, specify below.) s Loud snoring ea Bedwetting		
Does your child have a pediatrician/primary c	are provider? 🗌 Yes 🗌 No	Doctor's name:		
When was your child's last checkup?(If yes, please explain)		Any significant findings? 🗌 Yes 🗌 No		
Medication	Dosage	Reason		
At any time has your child had the following? Asthma Epilepsy or seizure disorder Head injury with loss of consciousness Diabetes	(Mark "C" if current problem, "P' Allergies (Specify): Febrile seizures (due to fever Lead poisoning Other ongoing health problem	rer) High fevers (over 103°F) Chronic ear infections/Tubes in ears		
•	-	ild wear them?		
Hearing problems (describe):				
Does your child wear a hearing aid? Yes				
Does your child have any other medical diagr	noses (physical or mental)?	Yes 🔲 No (If yes, please explain)		
Has your child been hospitalized for medical to When?	treatment? Yes No Why?	Hospital:		
Has your child had a psychological evaluation outside of school? Yes No When? My? Agency: *These hospitals and agencies will not be contacted unless you have signed an Authorization to Disclose Information Form. Your child's records are protected.				
Home and Community				
	parents?	by the child?		
How does your child spend time outside of sc Reading/Being read to Spending time with family members or frie Playing with toys or non-electronic games	hool? Playing outside ends Vorking at a job	 Using the computer Using the phone Doing homework Watching TV 		
How are your child's relationships with the following? (Specify good/fair/poor.) Parents: Other adults: Siblings: Peers:				
What are your child's regular chores/househo	ld responsibilities?			
What forms of discipline and behavior management are used with your child? Check all that apply. Time-out Behavior chart/rewards system Loss of privileges Grounding Other (please describe): Extra privileges				
How does your child usually react to discipline? Complies Complains Does not comply and resists Indifferent or passive attitude Other:				
Has your child experienced any of the followin (Check if applicable) Parents divorced or separated Family accident or illness Custody change Death in family Addition of family member Other (please describe):	 Student changed schools Family moved Homelessness 			