

Updated CSIP 2013 - 2014

Lincoln Elementary School
Dayton Independent School District

Mr. Greg Duty, Principal
701 5th Ave
Dayton, KY 41074-1301

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the number of students performing on grade level in math	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$2250
2	Increase the number of students performing on grade level in reading	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$2250
3	A school-wide writing program for grades K - 6 will be developed and implemented	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
4	The LES staff will strive to include all stakeholders in the educational process of our students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Increase the number of students performing on grade level in math

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

53% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency at the 50th percentile or above in Mathematics by 05/29/2014 as measured by the Spring 2014 Math MAP test .

Strategy 1:

Math RTI - Students will be placed in appropriate math intervention groups based on current MAP scores.

Activity - Analyzing MAP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LES Math teachers will analyze student MAP data upon the completion of each MAP benchmarking session (Sept, Jan, and April) in order to create student intervention groups.	Academic Support Program	09/30/2012	05/23/2014	\$0	No Funding Required	Teachers and Administrators

Activity - Analyzing Math RTI Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDMC Curriculum Committee will review intervention programs to purchase for Math RTI.	Academic Support Program	10/01/2012	05/23/2014	\$2000	School Council Funds	SBDMC Curriculum Committee SBDMC members

Activity - Math Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each student benchmarking session, grade level teams will analyze math data (i.e. AIMSweb, MAP, etc.). This analysis will be used to help form Math RTI groups on an on-going basis.	Professional Learning	10/01/2012	05/23/2014	\$0	No Funding Required	School Administration Grade level teacher teams

Activity - Analyzing Math K-Prep Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDMC Assessment Committee will identify the correlation between NWEA student projected proficiency scores and K-Prep yearly individual student scores.	Professional Learning	11/12/2012	01/31/2013	\$0	No Funding Required	SBDMC Assessment Committee Members School Administration

Strategy 2:

Math Skills - Using the NWEA Descartes skills lists, teachers will differentiate their math instruction based on their students' RIT ranges.

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Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Instruction Committee will monitor our school's progress in the use of Compass Learning and the next steps to improve continuous student growth in math.	Academic Support Program	10/01/2012	05/23/2014	\$0	No Funding Required	SBDM Instruction Committee SBDMC members

Activity - DesCartes Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Assessment Committee will analyze the MAP DesCartes skills list to develop appropriate activities and materials to address continuous growth in all subject area strands.	Professional Learning	10/01/2012	05/23/2014	\$0	No Funding Required	SBDM Assessment Committee SBDMC members LES school administration

Activity - Top Ten Skills List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDMC Instruction Committee will develop and vertically align the "Top 10 Skills List" for each grade level in the discipline of math.	Academic Support Program	11/12/2012	05/24/2013	\$0	No Funding Required	LES teachers LES school administration

Strategy 3:

Instructional Practices - Teachers will embed best practice math strategies into their math instruction.

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Curriculum Committee will monitor the school's progress and the implementation of the newly updated Common Core Vocabulary for math.	Academic Support Program	10/01/2012	05/23/2014	\$0	No Funding Required	SBDM Curriculum Committee SBDMC members LES school administration

Activity - Questioning & Discussion Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and resources to enhance effective question and discussion techniques in their math classrooms (i.e. ISLN team members, NKCES, etc.).	Professional Learning	01/07/2013	05/23/2014	\$250	District Funding	LES school administration ISLN teacher members District administration

Activity - Student Engagment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During a PLC format, teachers will share their math strategies and resources they use to actively engage students (i.e. ISLN book studies, NKCES, etc.).	Professional Learning	11/12/2012	05/23/2014	\$0	No Funding Required	LES teachers LES school administration

Activity - Math Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a PLC format, teachers will create and share effective formative and summative assessments that will be compiled in their assessment binders.	Professional Learning	11/12/2012	05/23/2014	\$0	No Funding Required	LES teachers LES school administration

Goal 2: Increase the number of students performing on grade level in reading

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

51% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency at the 50th percentile or above in English Language Arts by 05/29/2014 as measured by the Spring 2014 Reading MAP test.

Strategy 1:

Reading RTI - Students will be placed in appropriate reading intervention groups based on current MAP scores.

Activity - Analyzing MAP Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LES Reading teachers will analyze student MAP data upon the completion of each MAP benchmarking session (Sept, Jan, and April) in order to create student intervention groups.	Academic Support Program	09/30/2012	05/23/2014	\$0	No Funding Required	LES teachers LES school administrators

Activity - Analyzing Reading RTI Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDMC Curriculum Committee will review intervention programs to purchase for Reading RTI.	Academic Support Program	09/30/2012	05/23/2014	\$2000	School Council Funds	SBDMC Curriculum Committee SBDMC members

Activity - Reading Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each student benchmarking session, grade level teams will analyze reading data (i.e. AIMSweb, MAP, etc.). This analysis will be used to help form Reading RTI groups on an on-going basis.	Professional Learning	10/01/2012	05/23/2014	\$0	No Funding Required	School Administration Grade level teacher teams

Activity - Analyzing Reading K-Prep Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDMC Assessment Committee will identify the correlation between NWEA student projected proficiency scores and K-Prep yearly individual student scores.	Professional Learning	11/12/2012	01/31/2013	\$0	No Funding Required	The SBDMC Assessment Committee School Administration

Strategy 2:

Reading Skills - Using the NWEA DesCartes skills lists, teachers will differentiate their math instruction based on their students' RIT ranges.

Activity - DesCartes Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Assessment Committee will analyze the MAP DesCartes skills list to develop appropriate activities and materials to address continuous growth in all subject area strands.	Professional Learning	10/01/2012	05/23/2014	\$0	No Funding Required	SBDM Assessment Committee SBDMC members LES school administration

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Instruction Committee will monitor our school's progress in the use of Compass learning and the next steps to improve continuous student growth in reading.	Academic Support Program	10/01/2012	05/23/2014	\$0	No Funding Required	SBDM Instruction Committee SBDMC members

Activity - Top Ten Skills List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDMC Instruction Committee will develop and vertically align the "Top 10 Skills List" for all grade levels in the discipline of language arts.	Academic Support Program	11/12/2012	05/24/2013	\$0	No Funding Required	LES members LES school administration

Strategy 3:

Instructional Practices - Teachers will embed best practice reading strategies into their reading instruction.

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The SBDM Curriculum Committee will monitor the school's progress and the implementation of the newly updated Common Core Vocabulary for reading.	Academic Support Program	10/01/2012	05/23/2014	\$0	No Funding Required	SBDM Curriculum Committee SBDMC members LES school administration
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Activity - Reading Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a PLC format, teachers will create and share effective formative and summative assessments that will be compiled in their assessment binders.	Professional Learning	11/12/2012	05/23/2014	\$0	No Funding Required	LES teachers LES school administration

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During a PLC format, teachers will share their reading strategies and resources they use to actively engage students (i.e. ISLN book studies, NKCES).	Professional Learning	11/12/2012	05/23/2014	\$0	No Funding Required	LES teachers ISLN teacher members LES school administration

Activity - Questioning and Discussion Techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and resources to enhance effective question and discussion techniques in their reading classrooms (i.e. ISLN teacher leaders, NKCES, etc.).	Professional Learning	01/07/2013	05/23/2014	\$250	District Funding	LES school administration ISLN teacher members District administration

Goal 3: A school-wide writing program for grades K - 6 will be developed and implemented

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to create and develop a school-wide writing program by 05/24/2013 as measured by SBDMC adopting the LES Writing Plan .

Strategy 1:

Writing Plan Development - Teachers will work in grade level teams to complete their grade level writing planning sheet.

Activity - Grade Level Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Using the Language Arts Common Core Standards, teachers will collaborate in grade level teams to complete the grade level planning sheet. They will include strategies and activities for the following categories: Writing to Learn, Writing to Demonstrate Learning, Authentic Writing, and On-Demand Writing	Academic Support Program	11/12/2012	05/24/2013	\$0	No Funding Required	LES grade level teams LES school administration
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Activity - Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In vertical teams, language arts teachers will align the new writing plan to ensure that the activities/strategies between grade levels transition appropriately.	Professional Learning	01/07/2013	05/24/2013	\$0	No Funding Required	LES teachers LES school administration

Strategy 2:

Writing Plan Implementation - After the SBDMC approves the newly developed writing plan, all LES teachers will begin implementing the plan.

Activity - Writing Timeline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The LES principals will provide a Writing Continuum which outlines a yearly timeline.	Academic Support Program	08/14/2013	10/04/2013	\$0	No Funding Required	LES principals SBDM Committee members

Activity - Teacher Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a PLC format, teachers will work in vertical teams to discuss their student writing lessons and share samples of student work.	Professional Learning	10/14/2013	05/29/2014	\$0	Other	LES teachers LES principals

Activity - Student Work Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A system will be put into place for compiling students' writing work samples.	Academic Support Program	10/14/2013	05/29/2014	\$0	No Funding Required	LES teachers LES school administration District Curriculum Specialist

Strategy 3:

Writing Plan Analysis - LES teachers and administration will work together collaboratively to analyze the effectiveness of our school-wide writing program.

Activity - Teacher Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will complete an online survey to give their feedback of their PLC work pertaining to the newly implemented writing plan.	Professional Learning	05/01/2014	05/15/2014	\$0	No Funding Required	LES teachers LES school administration
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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon receiving the 2013 state assessment scores, teachers will collaboratively analyze the 2012 and 2013 writing data to determine the effectiveness of our writing plan.	Professional Learning	11/04/2013	03/28/2014	\$0	No Funding Required	LES teachers LES school administration

Goal 4: The LES staff will strive to include all stakeholders in the educational process of our students.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to create multiple opportunities for all stakeholders to become involved in the educational process of LES students by 05/23/2014 as measured by an increase in the number of offered events.

Strategy 1:

Student Enrichment Activities - The Dayton Independent Schools staff and students along with community members will work to create a variety of learning opportunities that will include outside resources to enhance student growth.

Activity - Events During School Hours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will collaboratively work with all stakeholders to bring in a variety of people and resources to help meet individual students' needs (i.e. Reading Buddies, One-to-One Reading Program, Read Across America, etc.).	Community Engagement	11/05/2012	05/23/2014	\$0	No Funding Required	LES school administration LES PTC LES teachers

Activity - Events After School Hours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will work to offer numerous opportunities for parents to become active members in their child(ren)'s education (i.e. Literacy Night, Parent Academy Nights, Math Night, Fine Arts Festival, PT3 Meetings, Prichard Committee, etc.).	Parent Involvement	10/17/2012	05/23/2014	\$0	No Funding Required	LES school administration LES teachers LES PTC

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyzing Math RTI Programs	The SBDMC Curriculum Committee will review intervention programs to purchase for Math RTI.	Academic Support Program	10/01/2012	05/23/2014	\$2000	SBDMC Curriculum Committee SBDMC members
Analyzing Reading RTI Programs	The SBDMC Curriculum Committee will review intervention programs to purchase for Reading RTI.	Academic Support Program	09/30/2012	05/23/2014	\$2000	SBDMC Curriculum Committee SBDMC members
Total					\$4000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyzing MAP Data	LES Reading teachers will analyze student MAP data upon the completion of each MAP benchmarking session (Sept, Jan, and April) in order to create student intervention groups.	Academic Support Program	09/30/2012	05/23/2014	\$0	LES teachers LES school administrators
Data Analysis	Upon receiving the 2013 state assessment scores, teachers will collaboratively analyze the 2012 and 2013 writing data to determine the effectiveness of our writing plan.	Professional Learning	11/04/2013	03/28/2014	\$0	LES teachers LES school administration
Analyzing Math K-Prep Data	The SBDMC Assessment Committee will identify the correlation between NWEA student projected proficiency scores and K-Prep yearly individual student scores.	Professional Learning	11/12/2012	01/31/2013	\$0	SBDMC Assessment Committee Members School Administration
Events During School Hours	We will collaboratively work with all stakeholders to bring in a variety of people and resources to help meet individual students' needs (i.e. Reading Buddies, One-to-One Reading Program, Read Across America, etc.).	Community Engagement	11/05/2012	05/23/2014	\$0	LES school administration LES PTC LES teachers
Teacher Input	Teachers will complete an online survey to give their feedback of their PLC work pertaining to the newly implemented writing plan.	Professional Learning	05/01/2014	05/15/2014	\$0	LES teachers LES school administration

Writing Timeline	The LES principals will provide a Writing Continuum which outlines a yearly timeline.	Academic Support Program	08/14/2013	10/04/2013	\$0	LES principals SBDM Committee members
Events After School Hours	We will work to offer numerous opportunities for parents to become active members in their child(ren)'s education (i.e. Literacy Night, Parent Academy Nights, Math Night, Fine Arts Festival, PT3 Meetings, Prichard Committee, etc.).	Parent Involvement	10/17/2012	05/23/2014	\$0	LES school administration LES teachers LES PTC
DesCartes Analysis	The SBDM Assessment Committee will analyze the MAP DesCartes skills list to develop appropriate activities and materials to address continuous growth in all subject area strands.	Professional Learning	10/01/2012	05/23/2014	\$0	SBDM Assessment Committee SBDMC members LES school administration
Vocabulary	The SBDM Curriculum Committee will monitor the school's progress and the implementation of the newly updated Common Core Vocabulary for reading.	Academic Support Program	10/01/2012	05/23/2014	\$0	SBDM Curriculum Committee SBDMC members LES school administration
Reading Progress Monitoring	After each student benchmarking session, grade level teams will analyze reading data (i.e. AIMSweb, MAP, etc.). This analysis will be used to help form Reading RTI groups on an on-going basis.	Professional Learning	10/01/2012	05/23/2014	\$0	School Administration Grade level teacher teams
Analyzing MAP Data	LES Math teachers will analyze student MAP data upon the completion of each MAP benchmarking session (Sept, Jan, and April) in order to create student intervention groups.	Academic Support Program	09/30/2012	05/23/2014	\$0	Teachers and Administrator s
Reading Assessments	In a PLC format, teachers will create and share effective formative and summative assessments that will be compiled in their assessment binders.	Professional Learning	11/12/2012	05/23/2014	\$0	LES teachers LES school administration
Compass Learning	The SBDM Instruction Committee will monitor our school's progress in the use of Compass Learning and the next steps to improve continuous student growth in math.	Academic Support Program	10/01/2012	05/23/2014	\$0	SBDM Instruction Committee SBDMC members
Top Ten Skills List	The SBDMC Instruction Committee will develop and vertically align the "Top 10 Skills List" for each grade level in the discipline of math.	Academic Support Program	11/12/2012	05/24/2013	\$0	LES teachers LES school administration
Student Engagment	During a PLC format, teachers will share their math strategies and resources they use to actively engage students (i.e. ISLN book studies, NKCES, etc.).	Professional Learning	11/12/2012	05/23/2014	\$0	LES teachers LES school administration

Vocabulary	The SBDM Curriculum Committee will monitor the school's progress and the implementation of the newly updated Common Core Vocabulary for math.	Academic Support Program	10/01/2012	05/23/2014	\$0	SBDM Curriculum Committee SBDMC members LES school administration
Student Work Samples	A system will be put into place for compiling students' writing work samples.	Academic Support Program	10/14/2013	05/29/2014	\$0	LES teachers LES school administration District Curriculum Specialist
Student Engagement	During a PLC format, teachers will share their reading strategies and resources they use to actively engage students (i.e. ISLN book studies, NKCES).	Professional Learning	11/12/2012	05/23/2014	\$0	LES teachers ISLN teacher members LES school administration
Top Ten Skills List	The SBDMC Instruction Committee will develop and vertically align the "Top 10 Skills List" for all grade levels in the discipline of language arts.	Academic Support Program	11/12/2012	05/24/2013	\$0	LES members LES school administration
Math Progress Monitoring	After each student benchmarking session, grade level teams will analyze math data (i.e. AIMSweb, MAP, etc.). This analysis will be used to help form Math RTI groups on an on-going basis.	Professional Learning	10/01/2012	05/23/2014	\$0	School Administration Grade level teacher teams
Compass Learning	The SBDM Instruction Committee will monitor our school's progress in the use of Compass learning and the next steps to improve continuous student growth in reading.	Academic Support Program	10/01/2012	05/23/2014	\$0	SBDM Instruction Committee SBDMC members
DesCartes Analysis	The SBDM Assessment Committee will analyze the MAP DesCartes skills list to develop appropriate activities and materials to address continuous growth in all subject area strands.	Professional Learning	10/01/2012	05/23/2014	\$0	SBDM Assessment Committee SBDMC members LES school administration
Math Assessments	In a PLC format, teachers will create and share effective formative and summative assessments that will be compiled in their assessment binders.	Professional Learning	11/12/2012	05/23/2014	\$0	LES teachers LES school administration
Vertical Alignment	In vertical teams, language arts teachers will align the new writing plan to ensure that the activities/strategies between grade levels transition appropriately.	Professional Learning	01/07/2013	05/24/2013	\$0	LES teachers LES school administration
Grade Level Development	Using the Language Arts Common Core Standards, teachers will collaborate in grade level teams to complete the grade level planning sheet. They will include strategies and activities for the following categories: Writing to Learn, Writing to Demonstrate Learning, Authentic Writing, and On-Demand Writing	Academic Support Program	11/12/2012	05/24/2013	\$0	LES grade level teams LES school administration

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Analyzing Reading K-Prep Data	The SBDMC Assessment Committee will identify the correlation between NWEA student projected proficiency scores and K-Prep yearly individual student scores.	Professional Learning	11/12/2012	01/31/2013	\$0	The SBDMC Assessment Committee School Administration
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Questioning and Discussion Techniques	Teachers will receive training and resources to enhance effective question and discussion techniques in their reading classrooms (i.e. ISLN teacher leaders, NKCES, etc.).	Professional Learning	01/07/2013	05/23/2014	\$250	LES school administration ISLN teacher members District administration
Questioning & Discussion Techniques	Teachers will receive training and resources to enhance effective question and discussion techniques in their math classrooms (i.e. ISLN team members, NKCES, etc.).	Professional Learning	01/07/2013	05/23/2014	\$250	LES school administration ISLN teacher members District administration
Total					\$500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Talks	In a PLC format, teachers will work in vertical teams to discuss their student writing lessons and share samples of student work.	Professional Learning	10/14/2013	05/29/2014	\$0	LES teachers LES principals
Total					\$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Analyzing Math K-Prep Data	In Progress	11/05/12: On this date, assessment committee members began working on the process of taking the NWEA Spring 2012 projected math scores and comparing it to the recently released 2012 K-Prep math scores for grades 4 - 6.	January 22, 2013	Mr. Jerome A Gels