

# **District Comprehensive Improvement Plan 2013-2014**

Dayton Independent School District

Mr. Jay Brewer, Superintendent  
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## Overview

### Plan Name

District Comprehensive Improvement Plan 2013-2014

### Plan Description

DCIP 2013-14

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Demonstrate a pattern of improvement in the cohort graduation rate.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$14000
2	Reading Proficiency	Objectives: 1 Strategies: 5 Activities: 6	Academic	\$66000
3	Math Proficiency	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$6000
4	Demonstrate a pattern of improvement in the percentage of students being College and Career Ready	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0
5	Demonstrate a pattern of improvement for Achievement, Gap, and Growth for all three schools in the district.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$700
6	Demonstrate a pattern of improvement on the Explore, Plan, and ACT.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$6000
7	Parents will become influential decision makers in the school district	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
8	Provide all teachers with effective flexible professional development opportunities	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$600
9	Teachers will have sufficient access to technology	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$31500
10	Building capacity to involve all teachers across the district in the Teacher Professional Growth and Effectiveness System	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$400
11	Our District mission, vision, and motto statements will be revised by all stakeholders	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
12	Our curriculum maps will be revised and published on the school website	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0



## Goal 1: Demonstrate a pattern of improvement in the cohort graduation rate.

**Measurable Objective 1:**

collaborate to increase the cohort graduation rate from 79.7% to 90% by 07/01/2015 as measured by the Cohort Graduation formula.

**Strategy 1:**

Dropout Procedures - District Personnel will collaborate with H.S. personnel to develop more stringent dropout procedures

Research Cited: Research supporting KDE's new AFGR formula

Activity - Collaborate to Revise Dropout Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will collaborate to create more intentional drop out procedures and work with school staff to identify students and the barriers that are preventing those students from being on time graduates.  Schools: Dayton High School	Policy and Process	09/09/2013	01/06/2014	\$0	No Funding Required	Superintendent, DPP, and Director of Teaching and Learning
Activity - Greendevil Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Administrators will participate as mentors in the DHS Greendevil Learning Communities.  Schools: Dayton High School	Academic Support Program	09/02/2013	05/30/2014	\$4000	General Fund	Superintendent
Activity - Collaborate to create alternative learning program for at risk DHS students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide support in creating an alternative program for at risk students.  Schools: All Schools	Academic Support Program	08/05/2013	06/27/2014	\$10000	Grant Funds	DPP

## Goal 2: Reading Proficiency

**Measurable Objective 1:**

A 5% increase of Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth and Tenth grade students will demonstrate a proficiency on MAPS RIT levels in Reading by 05/30/2014 as measured by MAPS assessment.

**Strategy 1:**

Advisory Team Meetings - Director of Teaching and Learning will assist schools in conducting advisory team meetings to determine appropriate reading interventions and support of students.

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Research Cited: Dufour, Richard, School Improvement

Activity - ATM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Teaching and Learning will collaborate with elementary administrators, educational recovery staff, and high school administrators to coordinate Advisory Meeting Times and possible interventions for students.  Schools: All Schools	Academic Support Program	09/09/2013	06/02/2014	\$0	No Funding Required	Director of Teaching and Learning

**Strategy 2:**

Leadership Meetings - Monthly leadership meetings will have an agenda item related to the improvement of reading in each of the schools. Plans and activities will be identified from these discussions to move forward in implementing new programs and professional development.

Research Cited: Hatie, John (Visible Learning for Teachers)

Activity - Monthly Leadership Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly leadership meetings will contain a focused discussion on what is being done at the school level  Schools: All Schools	Policy and Process	09/26/2013	08/28/2014	\$0	No Funding Required	Superintendent and Director of Teaching and Learning

**Strategy 3:**

Remediation - Students needing additional assistance in reading will receive additional instruction via programs such as Read Assist, My Reading Lab, and STAR Reading

Research Cited: Research-based computer programs

Activity - Computer Based Support Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Those students scoring below grade level on the MAP reading assessment will be provided on-line support from Read Assist, My Reading Lab, and STAR Reading  Schools: All Schools	Academic Support Program	09/16/2013	05/30/2014	\$6000	State Funds	Advisory Team Members at Lincoln Elementary School and English and Math teachers at Dayton Middle/High School

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### Strategy 4:

Reading Instruction and Support - The district office will provide continued leadership to improve reading instruction and support.

Research Cited: Zemelman, Daniels, and Hyde (Best Practice)

Activity - Networking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide leadership in improving reading instruction and programs such as One to One Reading, Borne Learning Academy, and Big Box of Books with Readaloud.org.  Schools: All Schools	Community Engagement	09/20/2013	09/25/2014	\$10000	Grant Funds	Superintendent and Director of Teaching and Learning

Activity - District leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide leadership in researching and implementing a new Basal Reading Program, Junior Great Books, enhancement of Accelerated Reader, One to One Student Technology, and a Community Library Program.  Schools: Lincoln Elementary School	Academic Support Program	10/14/2013	05/23/2014	\$50000	General Fund	Superintendent, Director of Teaching and Learning

### Strategy 5:

Curriculum Alignment - The district will provide leadership in the alignment of the curriculum to ensure that all grade levels have a guaranteed and viable curriculum (aligned with the Common Core Standards) for all students.

Research Cited: Stiggins, Arter, Chappuis, and Chappuis (Classroom Assessment for Student Learning)

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be responsible for developing curriculum timelines and pacing guides. Assistance and direction will be provided by district administrators and Education Recovery Team. Plans will be posted on the district website.  Schools: All Schools	Academic Support Program	09/20/2013	05/30/2014	\$0	No Funding Required	Superintendent, Director of Teaching Learning, and Education Recovery Team

## Goal 3: Math Proficiency

### Measurable Objective 1:

5% of Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth and Tenth grade students will demonstrate a proficiency on MAPS RIT levels in Math in Mathematics by 05/30/2014 as measured by MAPS assessment..

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**Strategy 1:**

Advisory Team Meetings - Director of Teaching and Learning will assist schools in conducting advisory team meetings to determine appropriate math interventions and support of students.

Research Cited: Dufour, Richard (School Improvement)

Activity - ATM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Teaching and Learning will collaborate with elementary administrators, educational recovery staff, and high school administrators to coordinate Advisory Team Times and possible interventions for students.  Schools: All Schools	Academic Support Program	09/09/2013	06/02/2014	\$0	No Funding Required	Director of Teaching and Learning

**Strategy 2:**

Remediation - Students needing additional assistance in math will receive additional instruction via programs such as: Tenmarks, Aimsweb, Compass, ALEKS, and STAR Math.

Activity - Computer-Based computer programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below grade level on the MAP math assessment will be provided on-line support from STAR math, Compass, Aimsweb, Tenmarks, and Aleks.  Schools: All Schools	Academic Support Program	09/16/2013	05/30/2014	\$6000	State Funds	Advisory Team Members at Lincoln Elementary School and English and Math teachers at Dayton Middle/High School.

**Strategy 3:**

Curriculum Alignment - The district will provide leadership in the alignment of the curriculum to ensure that all grade levels have a guaranteed and viable curriculum (aligned with the Common Core Standards) for all students

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be responsible for developing curriculum timelines and pacing guides. Assistance and direction will be provided by district administrators and Education Recovery Team. Plans will be posted on the district website.  Schools: All Schools	Academic Support Program	09/20/2013	05/30/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning, and Education Recovery Team.
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### Strategy 4:

Math Instruction and Support - District will provide leadership in areas to improve students math skills.

Activity - District Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide assistance in researching training opportunities for Math In-focus, possible math course offerings at the high school(Money Skills, Money Skills for math, AP Statistics, AP Calculus), and additional intervention programs to assist students in improving their math skills.  Schools: All Schools	Academic Support Program	11/04/2013	05/23/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning

## Goal 4: Demonstrate a pattern of improvement in the percentage of students being College and Career Ready

### Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 53.8% to 67% by 05/29/2015 as measured by the Unbridled Learning Formula.

### Strategy 1:

EPAS Goal Setting - District staff will participate in meeting with students after taking a practice Explore, Plan, and ACT test to review subscores for each section of the test, set goals for the real test, discuss activities to focus on to improve the score, and discuss possible career interests.

Research Cited: Goal Setting

Activity - Goal Setting Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings will be held with each individual 8th grade student, 10th grade student, and 11th grade student after a practice Explore, Plan, and ACT are given.  Schools: Dayton High School	Academic Support Program	08/27/2013	05/30/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning, H.S. Principal, and E.R. Staff

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**Strategy 2:**

Advisory Team Meetings - Students not meeting benchmarks on the ACT will be placed in targeted interventions as determined by the Senior Advisory Team to prepare students for the COMPASS and KYOTE tests.

Research Cited: Response to Intervention

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in specialized classes designed to remediate English, reading, and/or math deficiencies  Schools: Dayton High School	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	High School English and Math teachers, Counselors, Director of Teaching and Learning, E.R. Staff.

**Strategy 3:**

College and Career Readiness Activities - All students in each grade level will participate in activities that relate to being College and Career Ready.

Research Cited: Preparing students for College

Activity - CCR Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet with outside professionals, review Explore and Plan scores to determine career interests, and seniors will sign letters of intent to attend a postsecondary institution.  Schools: Dayton High School	Academic Support Program	09/03/2013	04/07/2014	\$0	No Funding Required	Counselors, H.S. Principal, H.S. teachers

**Strategy 4:**

Career Pathways - District office will collaborate with high school staff to provide additional career pathways.

Activity - Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will research possible career pathways to implement during the 2014-2015 school year and share those possibilities with high school staff.  Schools: Dayton High School	Academic Support Program	11/04/2013	05/23/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning

## Goal 5: Demonstrate a pattern of improvement for Achievement, Gap, and Growth for all three schools in the district.

### Measurable Objective 1:

collaborate to increase Achievement, Gap, and Growth scores for all three schools in the district demonstrating proficiency by 2015 by 06/01/2015 as measured by the Unbridled Learning Formula.

### Strategy 1:

Progress Monitoring - Students in all grades taking a KPREP assessment will participate in practice testing in the area in which they will be tested

Research Cited: Moss and Brookhart, Advancing Formative Assessment in Every Classroom

Activity - Practice Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 3-11 will participate in practice testing in the areas in which they will take a KPREP assessment  Schools: All Schools	Academic Support Program	08/27/2013	05/06/2014	\$0	No Funding Required	Director of Teaching and Learning, Building principals, teachers, E.R. Staff.

### Strategy 2:

RTI - Lincoln Elementary School will implement school wide RTI for students scoring below the MAP benchmark.

Activity - ATM Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lincoln Elementary School will hold Advisory Team Meetings in which each student participating in an intervention will be discussed to determine if the student is progressing in that intervention  Schools: Lincoln Elementary School	Academic Support Program	11/22/2013	05/02/2014	\$0	No Funding Required	LES Administration and Teachers

### Strategy 3:

Professional Development - District staff will provide a Professional Development so administration is more knowledgeable in Achievement, Gap, and Growth.

Activity - KASC Training Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will bring a staff member from KASC each October to review Achievement, Gap, and Growth scores with the administrative team.  Schools: All Schools	Academic Support Program	10/14/2013	10/31/2014	\$700	Other	Superintendent
<b>Activity - Score Analysis</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District staff will provide an analysis of scores once they are released and will provide a comparison to districts of similar size.  Schools: All Schools	Academic Support Program	08/12/2013	09/27/2013	\$0	No Funding Required	Superintendent, Director of Teaching and Learning

**Goal 6: Demonstrate a pattern of improvement on the Explore, Plan, and ACT.**

**Measurable Objective 1:**

collaborate to improve Explore, Plan and ACT scores resulting in being on or above the state average by 05/29/2015 as measured by state averages on the EPAS assessments.

**Strategy 1:**

Practice Tests - Students in grades 8, 10, and 11 will take a practice Explore, Plan and ACT assessments.

Research Cited: Moss and Brookhart, Advancing Formative Assessment in Every Classroom

<b>Activity - Analyze Data</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
After taking practice tests, students will analyze test questions and answers to familiarize themselves with EPAS type questions  Schools: Dayton High School	Academic Support Program	08/14/2013	03/18/2014	\$0	No Funding Required	Director of Teaching and Learning, H.S. Principal, CCR teachers, M.S. teachers, ER team.

**Strategy 2:**

Goal Setting - Students will set a goal for each subsection of the Explore, Plan, and ACT prior to taking each test.

<b>Activity - Goal Setting Meetings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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Each student will meet with an adult to review practice test scores and set a composite goal and a goal for each subsection of the Explore, Plan, and ACT.  Schools: Dayton High School	Academic Support Program	08/26/2013	02/03/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning
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### Strategy 3:

Torchprep - District staff will initiate a collaborative effort with Bellevue and Torchprep to offer ACT prep to juniors.

Activity - ACT Bootcamp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will collaborate with Bellevue Schools and Torchprep to provide ACT bootcamp to junior students preparing to take the ACT  Schools: Dayton High School	Academic Support Program	08/14/2013	03/04/2014	\$6000	Grant Funds	Superintendent, Director of Teaching and Learning

## Goal 7: Parents will become influential decision makers in the school district

### Measurable Objective 1:

collaborate to involve parents in the learning process and have parents become influential decision makers in each school by 05/29/2015 as measured by the TELL survey.

### Strategy 1:

Advisory Committee - Parents and community members will be invited to take part in a Superintendent Advisory Council

Research Cited: Callan, Levinson: Achieving Success for New and Aspiring Superintendents

Activity - Community Advisory Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent and Community Members will take part in a quarterly Superintendent Advisory Council  Schools: All Schools	Community Engagement	10/01/2013	05/30/2014	\$0	No Funding Required	Superintendent

### Strategy 2:

Parent Surveys - District will elicit parent and community input via surveys.

Activity - Parent Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will utilize surveys to gather data to assist in decision making. Schools: All Schools	Parent Involvement	11/04/2013	05/23/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning, DPP, District Technology Coordinator
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**Goal 8: Provide all teachers with effective flexible professional development opportunities**

**Measurable Objective 1:**

collaborate to offer professional development opportunities that are differentiated, evaluated, and have sufficient resources by 05/29/2015 as measured by the TELL survey.

**Strategy 1:**

Needs Assessment - All teachers will complete a Professional Development Needs Assessment Survey

Research Cited: Yoon, Duncan, Lee, Scarloss, and Shapley, 2007

Activity - Professional Development Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon completion of a district wide Professional Development Needs Assessment Survey, results will be shared with teachers, staff and administration to develop a Professional Development Plan for the District Schools: All Schools	Professional Learning	08/14/2013	05/29/2015	\$0	No Funding Required	Superintendent, Director of Teaching and Learning, School Administration

**Strategy 2:**

PD Follow-up - Teachers will complete a survey following each professional development activity that is completed

Research Cited: Yoon, Duncan, Lee, Scarloos, and Shapley, 2007

Activity - PD Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete a Professional Development Survey upon completing a professional development activity. Schools: All Schools	Professional Learning	08/14/2013	05/29/2015	\$0	No Funding Required	Director of Teaching and Learning, Building Administrators

**Strategy 3:**

New Teacher Training - All new teachers to the Dayton Independent School district will participate in monthly book study meetings.

Research Cited: Visible Learning for Teachers: Maximizing Impact on Learning: John Hattie

Activity - Monthly Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new teachers to the district will participate in a monthly book study focusing on "The First Days of School," by Harry Wong and "What Great Teachers do Differently," by Todd Whitaker.  Schools: All Schools	Academic Support Program	08/14/2013	05/30/2014	\$600	Title I Part A	Director of Teaching and Learning

**Strategy 4:**

Newsletters - Director of Teaching and Learning will send out bi-weekly newsletters highlighting effective teaching strategies.

Research Cited: Teach Like a Champion by Doug Lemov

Activity - Bi-Weekly Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bi-weekly newsletters will be sent out to all teaching staff highlighting effective teaching strategies from the book, "Teach Like a Champion."  Schools: All Schools	Academic Support Program	09/03/2013	05/30/2014	\$0	No Funding Required	Director of Teaching and Learning

## Goal 9: Teachers will have sufficient access to technology

**Measurable Objective 1:**

collaborate to provide teachers sufficient access to technology and improve the reliability and speed of the internet by 05/29/2015 as measured by the TELL survey.

**Strategy 1:**

Smartboards - All teachers at Lincoln Elementary School will be provided Smartboards in their classrooms

Research Cited: Technology in the classroom

Activity - Smartboard Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be provided Smartboards in their classrooms and will receive four sessions of Smartboard Training throughout the 2013-2014 school year.  Schools: Lincoln Elementary School	Academic Support Program	08/14/2013	05/30/2014	\$1500	Other	Director of Student Services and Director of Technology

**Strategy 2:**

Internet Capacity - District Technology Coordinator will collaborate with the Kentucky Educational Network to provide more internet capacity in the district.

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Activity - Bandwidth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Technology Coordinator will increase the internet bandwidth from 20 mb to 50 mb through the Kentucky Educational Network.  Schools: All Schools	Technology	11/25/2013	05/23/2014	\$0	No Funding Required	District Technology Coordinator

**Strategy 3:**

Mobile Devices - District Technology Coordinator will collaborate with high school administration and ER team to research possible mobile devices for one to one learning.

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Technology Coordinator will collaborate with high school administration to provide mobile devices for teachers and provide the necessary training for teachers to use the devices to enhance student engagement and create student centered learning.  Schools: Dayton High School	Technology	11/04/2013	05/23/2014	\$30000	Title I SIG	District Technology Coordinator and high school administration

## Goal 10: Building capacity to involve all teachers across the district in the Teacher Professional Growth and Effectiveness System

**Measurable Objective 1:**

collaborate to implement the new TPGES by 05/30/2014 as measured by completion.

**Strategy 1:**

Collaborative Walkthroughs - District administrators will complete walkthroughs with building level administrators.

Research Cited: Using Classroom Walkthroughs to Improve Instruction, Nancy Protheroe

Activity - Walkthrough Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Administrators and building level administrators will complete walkthroughs together to discuss effective teaching strategies taking place in classrooms.  Schools: All Schools	Academic Support Program	09/03/2013	05/30/2014	\$0	No Funding Required	Superintendent, Director of Teaching and Learning, Building Administrators

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### Strategy 2:

Implement TPGES and PPGES - The district will attend and provide professional development on the implementation of these new evaluation systems. A plan will be in place for all teachers to be involved in this system by the spring of 2014..

Research Cited: Kentucky Department of Education

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Administration will identify specific and targeted professional development opportunities for teachers to attend to become more familiar with TPGES.  Schools: All Schools	Academic Support Program	10/10/2013	05/30/2014	\$400	General Fund	Superintendent, Director of Teaching and Learning, Building Administrators

Activity - Teachscape	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Teaching and Learning will conduct working sessions with non-pilot administrators to assist in working through the Teachscape Proficiency System.  Schools: All Schools	Professional Learning	11/04/2013	01/10/2014	\$0	No Funding Required	Director of Teaching and Learning

Activity - Implementation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Teaching and Learning will create a TPGES/PPGES Implementation Plan that will guide the district in implementing TPGES/PPGES  Schools: All Schools	Academic Support Program	11/04/2013	05/29/2015	\$0	No Funding Required	Director of Teaching and Learning

Activity - Regional Consultant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will work with Regional TPGES consultant to assist in the implementation of TPGES/PPGES  Schools: All Schools	Professional Learning	11/04/2013	05/29/2015	\$0	No Funding Required	Superintendent, Director of Teaching and Learning

## Goal 11: Our District mission, vision, and motto statements will be revised by all stakeholders

### Measurable Objective 1:

collaborate to revise the district mission, vision, and motto statements by 12/20/2013 as measured by completion.

**Strategy 1:**

Advisory Teams - A separate student, teacher, and parent Superintendent Advisory Team will be convened to review/revise the District mission, vision, and motto statements.

Research Cited: Callan, Levinson, "Achieving Success for New and Aspiring Superintendents"

Activity - Advisory Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A separate student, teacher, and parent Superintendent Advisory Council will be convened to review/revise the district mission, vision, and motto statements.  Schools: All Schools	Community Engagement	09/16/2013	05/30/2014	\$0	No Funding Required	Superintendent

**Goal 12: Our curriculum maps will be revised and published on the school website**

**Measurable Objective 1:**

collaborate to revise and publish all curriculum maps on a district curriculum template by 01/17/2014 as measured by completion.

**Strategy 1:**

Template Introduction - Director of Teaching and Learning will meet with each grade level team at the elementary school

Activity - Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Director of Teaching and Learning will meet with each grade level team at Lincoln Elementary School to introduce the district curriculum template.  Schools: Lincoln Elementary School	Professional Learning	10/14/2013	01/17/2014	\$0	No Funding Required	Director of Teaching and Learning

Activity - Faculty Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of TEaching and Learning will meet with H.S. faculty to introduce the district wide curriculum template.  Schools: Dayton High School	Academic Support Program	06/03/2013	01/17/2014	\$0	No Funding Required	Director of Teaching and Learning

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade Level Meetings	The Director of Teaching and Learning will meet with each grade level team at Lincoln Elementary School to introduce the district curriculum template.	Professional Learning	10/14/2013	01/17/2014	\$0	Director of Teaching and Learning
Walkthrough Discussion	District Administrators and building level administrators will complete walkthroughs together to discuss effective teaching strategies taking place in classrooms.	Academic Support Program	09/03/2013	05/30/2014	\$0	Superintendent, Director of Teaching and Learning, Building Administrators
Teachscape	Director of Teaching and Learning will conduct working sessions with non-pilot administrators to assist in working through the Teachscape Proficiency System.	Professional Learning	11/04/2013	01/10/2014	\$0	Director of Teaching and Learning
Regional Consultant	District will work with Regional TPGES consultant to assist in the implementation of TPGES/PPGES	Professional Learning	11/04/2013	05/29/2015	\$0	Superintendent, Director of Teaching and Learning
Analyze Data	After taking practice tests, students will analyze test questions and answers to familiarize themselves with EPAS type questions	Academic Support Program	08/14/2013	03/18/2014	\$0	Director of Teaching and Learning, H.S. Principal, CCR teachers, M.S. teachers, ER team.
Monthly Leadership Meeting	Monthly leadership meetings will contain a focused discussion on what is being done at the school level	Policy and Process	09/26/2013	08/28/2014	\$0	Superintendent and Director of Teaching and Learning
Advisory Team Meetings	A separate student, teacher, and parent Superintendent Advisory Council will be convened to review/revise the district mission, vision, and motto statements.	Community Engagement	09/16/2013	05/30/2014	\$0	Superintendent

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Curriculum Alignment	Teachers will be responsible for developing curriculum timelines and pacing guides. Assistance and direction will be provided by district administrators and Education Recovery Team. Plans will be posted on the district website.	Academic Support Program	09/20/2013	05/30/2014	\$0	Superintendent, Director of Teaching Learning, and Education Recovery Team
Score Analysis	District staff will provide an analysis of scores once they are released and will provide a comparison to districts of similar size.	Academic Support Program	08/12/2013	09/27/2013	\$0	Superintendent, Director of Teaching and Learning
Community Advisory Team	Parent and Community Members will take part in a quarterly Superintendent Advisory Council	Community Engagement	10/01/2013	05/30/2014	\$0	Superintendent
Research	District staff will research possible career pathways to implement during the 2014-2015 school year and share those possibilities with high school staff.	Academic Support Program	11/04/2013	05/23/2014	\$0	Superintendent, Director of Teaching and Learning
Goal Setting Meetings	Meetings will be held with each individual 8th grade student, 10th grade student, and 11th grade student after a practice Explore, Plan, and ACT are given.	Academic Support Program	08/27/2013	05/30/2014	\$0	Superintendent, Director of Teaching and Learning, H.S. Principal, and E.R. Staff
Bi-Weekly Newsletters	Bi-weekly newsletters will be sent out to all teaching staff highlighting effective teaching strategies from the book, "Teach Like a Champion."	Academic Support Program	09/03/2013	05/30/2014	\$0	Director of Teaching and Learning
Bandwidth	District Technology Coordinator will increase the internet bandwidth from 20 mb to 50 mb through the Kentucky Educational Network.	Technology	11/25/2013	05/23/2014	\$0	District Technology Coordinator
Implementation Plan	Director of Teaching and Learning will create a TPGES/PPGES Implementation Plan that will guide the district in implementing TPGES/PPGES	Academic Support Program	11/04/2013	05/29/2015	\$0	Director of Teaching and Learning
Curriculum Alignment	Teachers will be responsible for developing curriculum timelines and pacing guides. Assistance and direction will be provided by district administrators and Education Recovery Team. Plans will be posted on the district website.	Academic Support Program	09/20/2013	05/30/2014	\$0	Superintendent, Director of Teaching and Learning, and Education Recovery Team.
ATM	Director of Teaching and Learning will collaborate with elementary administrators, educational recovery staff, and high school administrators to coordinate Advisory Team Times and possible interventions for students.	Academic Support Program	09/09/2013	06/02/2014	\$0	Director of Teaching and Learning
Goal Setting Meetings	Each student will meet with an adult to review practice test scores and set a composite goal and a goal for each subsection of the Explore, Plan, and ACT.	Academic Support Program	08/26/2013	02/03/2014	\$0	Superintendent, Director of Teaching and Learning

# District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

Faculty Meeting	Director of TEaching and Learning will meet with H.S. faculty to introduce the district wide curriculum template.	Academic Support Program	06/03/2013	01/17/2014	\$0	Director of Teaching and Learning
CCR Week	Students will meet with outside professionals, review Explore and Plan scores to determine career interests, and seniors will sign letters of intent to attend a postsecondary institution.	Academic Support Program	09/03/2013	04/07/2014	\$0	Counselors, H.S. Principal, H.S. teachers
Collaborate to Revise Dropout Procedures	District will collaborate to create more intentional drop out procedures and work with school staff to identify students and the barriers that are preventing those students from being on time graduates.	Policy and Process	09/09/2013	01/06/2014	\$0	Superintendent, DPP, and Director of Teaching and Learning
PD Evaluation	Teachers will complete a Professional Development Survey upon completing a professional development activity.	Professional Learning	08/14/2013	05/29/2015	\$0	Director of Teaching and Learning, Building Administrators
Professional Development Plan	Upon completion of a district wide Professional Development Needs Assessment Survey, results will be shared with teachers, staff and administration to develop a Professional Development Plan for the District	Professional Learning	08/14/2013	05/29/2015	\$0	Superintendent, Director of Teaching and Learning, School Administration
Practice Testing	Students in grades 3-11 will participate in practice testing in the areas in which they will take a KPREP assessment	Academic Support Program	08/27/2013	05/06/2014	\$0	Director of Teaching and Learning, Building principals, teachers, E.R. Staff.
Targeted Interventions	Students will be placed in specialized classes designed to remediate English, reading, and/or math deficiencies	Academic Support Program	08/14/2013	05/30/2014	\$0	High School English and Math teachers, Counselors, Director of Teaching and Learning, E.R. Staff.
Parent Surveys	District will utilize surveys to gather data to assist in decision making.	Parent Involvement	11/04/2013	05/23/2014	\$0	Superintendent, Director of Teaching and Learning, DPP, District Technology Coordinator

## District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

ATM Meetings	Lincoln Elementary School will hold Advisory Team Meetings in which each student participating in an intervention will be discussed to determine if the student is progressing in that intervention	Academic Support Program	11/22/2013	05/02/2014	\$0	LES Administration and Teachers
District Leadership	District will provide assistance in researching training opportunities for Math In-focus, possible math course offerings at the high school(Money Skills, Money Skills for math, AP Statistics, AP Calculus), and additional intervention programs to assist students in improving their math skills.	Academic Support Program	11/04/2013	05/23/2014	\$0	Superintendent, Director of Teaching and Learning
ATM	Director of Teaching and Learning will collaborate with elementary administrators, educational recovery staff, and high school administrators to coordinate Advisory Meeting Times and possible interventions for students.	Academic Support Program	09/09/2013	06/02/2014	\$0	Director of Teaching and Learning
<b>Total</b>					\$0	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Bootcamp	District Staff will collaborate with Bellevue Schools and Torchprep to provide ACT bootcamp to junior students preparing to take the ACT	Academic Support Program	08/14/2013	03/04/2014	\$6000	Superintendent, Director of Teaching and Learning
Networking	The district will continue to provide leadership in improving reading instruction and programs such as One to One Reading, Borne Learning Academy, and Big Box of Books with Readaloud.org.	Community Engagement	09/20/2013	09/25/2014	\$10000	Superintendent and Director of Teaching and Learning
Collaborate to create alternative learning program for at risk DHS students	District will provide support in creating an alternative program for at risk students.	Academic Support Program	08/05/2013	06/27/2014	\$10000	DPP
<b>Total</b>					\$26000	

### Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training	The District Technology Coordinator will collaborate with high school administration to provide mobile devices for teachers and provide the necessary training for teachers to use the devices to enhance student engagement and create student centered learning.	Technology	11/04/2013	05/23/2014	\$30000	District Technology Coordinator and high school administration
<b>Total</b>					\$30000	

# District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

## State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Based Support Programs	Those students scoring below grade level on the MAP reading assessment will be provided on-line support from Read Assist, My Reading Lab, and STAR Reading	Academic Support Program	09/16/2013	05/30/2014	\$6000	Advisory Team Members at Lincoln Elementary School and English and Math teachers at Dayton Middle/High School
Computer-Based computer programs	Students scoring below grade level on the MAP math assessment will be provided on-line support from STAR math, Compass, Aimsweb, Tenmarks, and Aleks.	Academic Support Program	09/16/2013	05/30/2014	\$6000	Advisory Team Members at Lincoln Elementary School and English and Math teachers at Dayton Middle/High School.
<b>Total</b>					<b>\$12000</b>	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Smartboard Training	All teachers will be provided Smartboards in their classrooms and will receive four sessions of Smartboard Training throughout the 2013-2014 school year.	Academic Support Program	08/14/2013	05/30/2014	\$1500	Director of Student Services and Director of Technology
KASC Training Day	District staff will bring a staff member from KASC each October to review Achievement, Gap, and Growth scores with the administrative team.	Academic Support Program	10/14/2013	10/31/2014	\$700	Superintendent
<b>Total</b>					<b>\$2200</b>	

## General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Comprehensive Improvement Plan 2013-2014**

Dayton Independent School District

District leadership	District will provide leadership in researching and implementing a new Basal Reading Program, Junior Great Books, enhancement of Accelerated Reader, One to One Student Technology, and a Community Library Program.	Academic Support Program	10/14/2013	05/23/2014	\$50000	Superintendent, Director of Teaching and Learning
Greendevil Learning Communities	District Administrators will participate as mentors in the DHS Greendevil Learning Communities.	Academic Support Program	09/02/2013	05/30/2014	\$4000	Superintendent
Professional Development	District Administration will identify specific and targeted professional development opportunities for teachers to attend to become more familiar with TPGES.	Academic Support Program	10/10/2013	05/30/2014	\$400	Superintendent, Director of Teaching and Learning, Building Administrators
<b>Total</b>					\$54400	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monthly Book Study	All new teachers to the district will participate in a monthly book study focusing on "The First Days of School," by Harry Wong and "What Great Teachers do Differently," by Todd Whitaker.	Academic Support Program	08/14/2013	05/30/2014	\$600	Director of Teaching and Learning
<b>Total</b>					\$600	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaborate to create alternative learning program for at risk DHS students	District will provide support in creating an alternative program for at risk students.	Academic Support Program	08/05/2013	06/27/2014	\$10000	DPP
ATM	Director of Teaching and Learning will collaborate with elementary administrators, educational recovery staff, and high school administrators to coordinate Advisory Meeting Times and possible interventions for students.	Academic Support Program	09/09/2013	06/02/2014	\$0	Director of Teaching and Learning
Monthly Leadership Meeting	Monthly leadership meetings will contain a focused discussion on what is being done at the school level	Policy and Process	09/26/2013	08/28/2014	\$0	Superintendent and Director of Teaching and Learning
Computer Based Support Programs	Those students scoring below grade level on the MAP reading assessment will be provided on-line support from Read Assist, My Reading Lab, and STAR Reading	Academic Support Program	09/16/2013	05/30/2014	\$6000	Advisory Team Members at Lincoln Elementary School and English and Math teachers at Dayton Middle/High School
Networking	The district will continue to provide leadership in improving reading instruction and programs such as One to One Reading, Borne Learning Academy, and Big Box of Books with Readaloud.org.	Community Engagement	09/20/2013	09/25/2014	\$10000	Superintendent and Director of Teaching and Learning
Curriculum Alignment	Teachers will be responsible for developing curriculum timelines and pacing guides. Assistance and direction will be provided by district administrators and Education Recovery Team. Plans will be posted on the district website.	Academic Support Program	09/20/2013	05/30/2014	\$0	Superintendent, Director of Teaching Learning, and Education Recovery Team

## District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

ATM	Director of Teaching and Learning will collaborate with elementary administrators, educational recovery staff, and high school administrators to coordinate Advisory Team Times and possible interventions for students.	Academic Support Program	09/09/2013	06/02/2014	\$0	Director of Teaching and Learning
Practice Testing	Students in grades 3-11 will participate in practice testing in the areas in which they will take a KPREP assessment	Academic Support Program	08/27/2013	05/06/2014	\$0	Director of Teaching and Learning, Building principals, teachers, E.R. Staff.
Community Advisory Team	Parent and Community Members will take part in a quarterly Superintendent Advisory Council	Community Engagement	10/01/2013	05/30/2014	\$0	Superintendent
Professional Development Plan	Upon completion of a district wide Professional Development Needs Assessment Survey, results will be shared with teachers, staff and administration to develop a Professional Development Plan for the District	Professional Learning	08/14/2013	05/29/2015	\$0	Superintendent, Director of Teaching and Learning, School Administration
PD Evaluation	Teachers will complete a Professional Development Survey upon completing a professional development activity.	Professional Learning	08/14/2013	05/29/2015	\$0	Director of Teaching and Learning, Building Administrators
Monthly Book Study	All new teachers to the district will participate in a monthly book study focusing on "The First Days of School," by Harry Wong and "What Great Teachers do Differently," by Todd Whitaker.	Academic Support Program	08/14/2013	05/30/2014	\$600	Director of Teaching and Learning
Bi-Weekly Newsletters	Bi-weekly newsletters will be sent out to all teaching staff highlighting effective teaching strategies from the book, "Teach Like a Champion."	Academic Support Program	09/03/2013	05/30/2014	\$0	Director of Teaching and Learning
Walkthrough Discussion	District Administrators and building level administrators will complete walkthroughs together to discuss effective teaching strategies taking place in classrooms.	Academic Support Program	09/03/2013	05/30/2014	\$0	Superintendent, Director of Teaching and Learning, Building Administrators
Advisory Team Meetings	A separate student, teacher, and parent Superintendent Advisory Council will be convened to review/revise the district mission, vision, and motto statements.	Community Engagement	09/16/2013	05/30/2014	\$0	Superintendent

# District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

Computer-Based computer programs	Students scoring below grade level on the MAP math assessment will be provided on-line support from STAR math, Compass, Aimsweb, Tenmarks, and Aleks.	Academic Support Program	09/16/2013	05/30/2014	\$6000	Advisory Team Members at Lincoln Elementary School and English and Math teachers at Dayton Middle/High School.
Curriculum Alignment	Teachers will be responsible for developing curriculum timelines and pacing guides. Assistance and direction will be provided by district administrators and Education Recovery Team. Plans will be posted on the district website.	Academic Support Program	09/20/2013	05/30/2014	\$0	Superintendent, Director of Teaching and Learning, and Education Recovery Team.
Professional Development	District Administration will identify specific and targeted professional development opportunities for teachers to attend to become more familiar with TPGES.	Academic Support Program	10/10/2013	05/30/2014	\$400	Superintendent, Director of Teaching and Learning, Building Administrators
Teachscape	Director of Teaching and Learning will conduct working sessions with non-pilot administrators to assist in working through the Teachscape Proficiency System.	Professional Learning	11/04/2013	01/10/2014	\$0	Director of Teaching and Learning
Bandwidth	District Technology Coordinator will increase the internet bandwidth from 20 mb to 50 mb through the Kentucky Educational Network.	Technology	11/25/2013	05/23/2014	\$0	District Technology Coordinator
District Leadership	District will provide assistance in researching training opportunities for Math In-focus, possible math course offerings at the high school(Money Skills, Money Skills for math, AP Statistics, AP Calculus), and additional intervention programs to assist students in improving their math skills.	Academic Support Program	11/04/2013	05/23/2014	\$0	Superintendent, Director of Teaching and Learning
KASC Training Day	District staff will bring a staff member from KASC each October to review Achievement, Gap, and Growth scores with the administrative team.	Academic Support Program	10/14/2013	10/31/2014	\$700	Superintendent
Score Analysis	District staff will provide an analysis of scores once they are released and will provide a comparison to districts of similar size.	Academic Support Program	08/12/2013	09/27/2013	\$0	Superintendent, Director of Teaching and Learning

## District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

Parent Surveys	District will utilize surveys to gather data to assist in decision making.	Parent Involvement	11/04/2013	05/23/2014	\$0	Superintendent, Director of Teaching and Learning, DPP, District Technology Coordinator
Implementation Plan	Director of Teaching and Learning will create a TPGES/PPGES Implementation Plan that will guide the district in implementing TPGES/PPGES	Academic Support Program	11/04/2013	05/29/2015	\$0	Director of Teaching and Learning
Regional Consultant	District will work with Regional TPGES consultant to assist in the implementation of TPGES/PPGES	Professional Learning	11/04/2013	05/29/2015	\$0	Superintendent, Director of Teaching and Learning
<b>Total</b>					\$33700	

### Lincoln Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Smartboard Training	All teachers will be provided Smartboards in their classrooms and will receive four sessions of Smartboard Training throughout the 2013-2014 school year.	Academic Support Program	08/14/2013	05/30/2014	\$1500	Director of Student Services and Director of Technology
ATM Meetings	Lincoln Elementary School will hold Advisory Team Meetings in which each student participating in an intervention will be discussed to determine if the student is progressing in that intervention	Academic Support Program	11/22/2013	05/02/2014	\$0	LES Administration and Teachers
District leadership	District will provide leadership in researching and implementing a new Basal Reading Program, Junior Great Books, enhancement of Accelerated Reader, One to One Student Technology, and a Community Library Program.	Academic Support Program	10/14/2013	05/23/2014	\$50000	Superintendent, Director of Teaching and Learning
Grade Level Meetings	The Director of Teaching and Learning will meet with each grade level team at Lincoln Elementary School to introduce the district curriculum template.	Professional Learning	10/14/2013	01/17/2014	\$0	Director of Teaching and Learning
<b>Total</b>					\$51500	

### Dayton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaborate to Revise Dropout Procedures	District will collaborate to create more intentional drop out procedures and work with school staff to identify students and the barriers that are preventing those students from being on time graduates.	Policy and Process	09/09/2013	01/06/2014	\$0	Superintendent, DPP, and Director of Teaching and Learning

# District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

Greendevil Learning Communities	District Administrators will participate as mentors in the DHS Greendevil Learning Communities.	Academic Support Program	09/02/2013	05/30/2014	\$4000	Superintendent
Goal Setting Meetings	Meetings will be held with each individual 8th grade student, 10th grade student, and 11th grade student after a practice Explore, Plan, and ACT are given.	Academic Support Program	08/27/2013	05/30/2014	\$0	Superintendent, Director of Teaching and Learning, H.S. Principal, and E.R. Staff
Targeted Interventions	Students will be placed in specialized classes designed to remediate English, reading, and/or math deficiencies	Academic Support Program	08/14/2013	05/30/2014	\$0	High School English and Math teachers, Counselors, Director of Teaching and Learning, E.R. Staff.
CCR Week	Students will meet with outside professionals, review Explore and Plan scores to determine career interests, and seniors will sign letters of intent to attend a postsecondary institution.	Academic Support Program	09/03/2013	04/07/2014	\$0	Counselors, H.S. Principal, H.S. teachers
Analyze Data	After taking practice tests, students will analyze test questions and answers to familiarize themselves with EPAS type questions	Academic Support Program	08/14/2013	03/18/2014	\$0	Director of Teaching and Learning, H.S. Principal, CCR teachers, M.S. teachers, ER team.
Training	The District Technology Coordinator will collaborate with high school administration to provide mobile devices for teachers and provide the necessary training for teachers to use the devices to enhance student engagement and create student centered learning.	Technology	11/04/2013	05/23/2014	\$30000	District Technology Coordinator and high school administration
Research	District staff will research possible career pathways to implement during the 2014-2015 school year and share those possibilities with high school staff.	Academic Support Program	11/04/2013	05/23/2014	\$0	Superintendent, Director of Teaching and Learning
Goal Setting Meetings	Each student will meet with an adult to review practice test scores and set a composite goal and a goal for each subsection of the Explore, Plan, and ACT.	Academic Support Program	08/26/2013	02/03/2014	\$0	Superintendent, Director of Teaching and Learning
ACT Bootcamp	District Staff will collaborate with Bellevue Schools and Torchprep to provide ACT bootcamp to junior students preparing to take the ACT	Academic Support Program	08/14/2013	03/04/2014	\$6000	Superintendent, Director of Teaching and Learning

# District Comprehensive Improvement Plan 2013-2014

Dayton Independent School District

Faculty Meeting	Director of TEaching and Learning will meet with H.S. faculty to introduce the district wide curriculum template.	Academic Support Program	06/03/2013	01/17/2014	\$0	Director of Teaching and Learning
<b>Total</b>					\$40000	