

2013 - 2014 CSIP

Dayton High School

Dayton Independent School District

Mr. Jeremy Dodd, Principal
200 Greendevil Ln
Dayton, KY 41074-1262

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Overview

Plan Name

2013 - 2014 CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|--|----------------|---------------|
| 1 | Social Studies Academic Performance | Objectives: 1 Strategies: 3 Activities: 9 | Organizational | \$0 |
| 2 | Science Academic Performance | Objectives: 1 Strategies: 2 Activities: 5 | Organizational | \$0 |
| 3 | Arts and Humanities Program Review Improvement | Objectives: 1 Strategies: 1 Activities: 5 | Organizational | \$400 |
| 4 | Math Academic Performance | Objectives: 1 Strategies: 5 Activities: 16 | Organizational | \$0 |
| 5 | English Language Arts and Reading Academic Performance | Objectives: 2 Strategies: 3 Activities: 6 | Academic | \$0 |

Goal 1: Social Studies Academic Performance

Measurable Objective 1:

collaborate to increase proficiency in Social Studies classes by 05/30/2014 as measured by EOC, AP, and KPREP scores and 9th grade success rates .

Strategy 1:

EOC and AP Improvement - Students will work to decrease the percent of students scoring novice on the U.S. History EOC by 50%.

Students will demonstrate improvement in the EOC categories by reaching an 8 point or higher average in each category.

We will double number of students scoring 3 or higher on AP U.S. History Exam from 1 to 2.

| Activity - Formative Assessments | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|----------------------|
| Analyze results of formative assessments to determine whether to re-teach material for mastery | Academic Support Program | 08/14/2013 | 04/28/2014 | \$0 | No Funding Required | U.S. History Teacher |

| Activity - EOC Cut Scores | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|----------------------|
| Analyze EOC cut scores to determine student performance levels | Academic Support Program | 08/14/2013 | 04/28/2014 | \$0 | No Funding Required | U.S. History Teacher |

| Activity - EOC Blueprint | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|----------------------|
| Look at the EOC blueprint to deconstruct the knowledge levels of questions | Academic Support Program | 08/14/2013 | 04/28/2014 | \$0 | No Funding Required | U.S. History Teacher |

Strategy 2:

9th Grade Success Rate - By the end of the second quarter, the success rate of 9th grade students will increase from 71% to 85% passing rate.

| Activity - Study Skills and NDLB | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---------------------------------------|
| Communicate with study skills teacher and NDLB teacher to provide students with missing work an opportunity to make-up/complete the work. | Academic Support Program | 08/14/2013 | 05/30/2014 | \$0 | No Funding Required | Mrs. Brown, Mr. Taylor, Mr. Jefferson |

| Activity - Common Assessments | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

| | | | | | | |
|--|--------------------------|------------|------------|-----|---------------------|---------------------------------|
| 9th grade social studies teacher will collaborate with ER Team and Director of Teaching and Learning to create common assessments for integrated social studies. | Academic Support Program | 11/19/2013 | 05/23/2014 | \$0 | No Funding Required | April Brown, Rick Wolf, ER team |
|--|--------------------------|------------|------------|-----|---------------------|---------------------------------|

Strategy 3:

KPREP Improvement - Eighth grade students will decrease their novice scores on the Social Studies KPREP assessment from 11.9% to 9.8% and increase the percentage of distinguished from 9% to 15%.

| Activity - Question Data Bank | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-----------------------|
| A standards based question bank will be created from the state released Social Studies test items | Academic Support Program | 11/19/2013 | 05/23/2014 | \$0 | No Funding Required | ER Team and Beth Hunt |

| Activity - Learning Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-----------------------|
| Develop and implement process of deconstructing "I Can" Statements with students so they have a better understanding of key vocabulary and lesson expectations. | Academic Support Program | 11/19/2013 | 05/01/2014 | \$0 | No Funding Required | ER Team and Beth Hunt |

| Activity - Co-Teach | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-----------------------|
| Schedule and Co-teach ERQ social studies lessons with Educational Recovery Specialist | Academic Support Program | 11/19/2013 | 12/20/2013 | \$0 | No Funding Required | ER Team and Beth Hunt |

| Activity - Analyze Scores | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-----------------------|
| Analyze KPREP cut scores and 2013 KPREP scores to determine curriculum strengths and weaknesses, | Academic Support Program | 08/14/2013 | 12/20/2013 | \$0 | No Funding Required | Beth Hunt and ER team |

Goal 2: Science Academic Performance

Measurable Objective 1:

collaborate to increase the percentage of students meeting the MAP benchmarks as measured by the MAP assessment and decrease the percentage of failures by 05/23/2014 as measured by Quarterly Progress Reports.

Strategy 1:

Failure Improvement Rate - Teachers will work to decrease the percentage of students currently failing science courses. Student failure rate will decrease by 5% as measured by quarterly progress reports.

| Activity - Student/Teacher Goal Setting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will communicate with those students who are chronically absent and develop a corrective action plan, which will address missing assignments/assessments. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Science Teachers |

| Activity - Tutoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will communicate with those students who are failing science courses to set up before and after school tutoring opportunities for students to improve their grades. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Science Teachers |

Strategy 2:

Science MAP Improvement - By the Winter MAP testing, students will increase their MAP science scores by 10% in grades 7-10.

| Activity - Student MAP Data | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will identify students within 5-10 points of meeting the MAP benchmark in science. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Science Teachers |

| Activity - MAP Science Content | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will analyze MAP data to identify weaknesses in content for those identified students based on DesCartes skills. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Science Teachers |

| Activity - Study Skills | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| One week prior to winter MAP testing, organize an after-school event with identified students to reinforce key concepts to MAP science assessment. | Academic Support Program | 11/18/2013 | 12/02/2013 | \$0 | No Funding Required | Science Teachers |

Goal 3: Arts and Humanities Program Review Improvement**Measurable Objective 1:**

collaborate to increase Arts and Humanities program review scores in the areas of Curriculum, Assessment, PD, and Administration by 04/07/2014 as measured by the program review score.

Strategy 1:

Program Review Activities - Arts and Humanities teachers will collaborate to identify and address activities identified in Program Review

| Activity - Content Specific PD | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| A member of the Arts and Humanities department will attend a content specific PD in the first 30 days of school. | Professional Learning | 08/14/2013 | 10/07/2013 | \$300 | General Fund | Director of Teaching and Learning, Arts and Humanities Teachers |
| Activity - Identified Areas | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Arts and Humanities teachers will review last year's program review documentation and identify areas of No Implementation and Needs Improvement to address these areas. | Professional Learning | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Arts and Humanities teachers |
| Activity - Gathering Evidence | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| An email will be sent to middle and high school staff to obtain program review evidence and documentation. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Director of Teaching and Learning, Arts and Humanities teachers |
| Activity - LiveBinders | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Arts and Humanities teachers will be introduced to LiveBinders.com and this site will be used to document evidence for program review. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$100 | State Funds | Director of Teaching and Learning, ER team |
| Activity - Blog Creation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Arts and Humanities teachers will create a blog as a form of communication with the community. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Arts and Humanities Teachers |

Goal 4: Math Academic Performance

Measurable Objective 1:

collaborate to increase proficiency in Math by 05/23/2014 as measured by KPREP, EOC, ACT, COMPASS, and KYOTE scores.

Strategy 1:

College Readiness - 90% of seniors will become college ready on the ACT, COMPASS, or KYOTE, and 55% of juniors will reach the benchmark of 19 to become college ready on the ACT

| Activity - Post Conference | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will conduct a post conference with seniors not meeting the COMPASS or KYOTE benchmark to identify areas of improvement. | Academic Support Program | 11/11/2013 | 05/02/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - NKU Material | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will use material from NKU to prepare students to take the COMPASS and KYOTE. | Academic Support Program | 10/14/2013 | 05/02/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - Analyze ACT Questions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will analyze ACT questions with students to figure out what the questions is asking them to do. Teachers will also solve ACT math problems throughout the week to familiarize students with ACT questions | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - Goal Setting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--|
| Students will meet with mentors before and after taking the ACT to set goals for the next or upcoming ACT. | Academic Support Program | 08/14/2013 | 03/28/2014 | \$0 | No Funding Required | Counselors, ER staff, District Staff, teachers |

Strategy 2:

EOC Proficiency - 25% of Algebra II students will score proficient on the End of Course Algebra II Exam

| Activity - Review Sheets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Create review sheets for summative assessments using learning targets for students to identify skills needing improvement | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - Syllabus | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Prepare and share syllabus with students for each chapter that include days, assessment, and learning targets | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - Formative Assessments | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will grade notes and homework to formatively assess individual's student's progress. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math teachers |

Strategy 3:

H.S. MAP Assessment - Based on the MAP assessment data, teachers will work to improve 9th grade math proficiency from 33% to 38% and 10th grade proficiency from 46% to 55%

| Activity - Data Sheet | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will create an individual data sheet that students will use to track or progress monitor their grades. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - Assessment Goals | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Individual assessment goals will be set with each student prior to a unit test and MAP assessment. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math teachers |

| Activity - Common Assessments | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|--------------------------|
| Math teachers will work with ER staff to create a mid-term Common Assessment to assess the standards. | Academic Support Program | 10/14/2013 | 12/20/2013 | \$0 | No Funding Required | Math teachers, ER staff. |

Strategy 4:

M.S. MAP Assessment - Based on MAP Assessment data, teachers will work to improve 8th grade math proficiency from 41% to 50%, and improve 7th grade math proficiency from 48% to 60%.

| Activity - CHAMPS | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|---------------------|---------------------------|
| CHAMPS will be implemented for behavior interventions for 7th and 8th grade students. | Behavioral Support Program | 11/11/2013 | 05/23/2014 | \$0 | No Funding Required | Math teacher and ER staff |

| Activity - Goal Setting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Students will set goals prior to taking the MAP assessment and unit tests. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math teachers |

| Activity - Manipulatives | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teacher will use modeling and manipulatives to explain material to give students a visual representation of the work. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math teacher |

Strategy 5:

Interventions - Interventions will be put in place to assist students with reaching benchmark and proficiency.

| Activity - Blended Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will utilize blended learning by using individualized computer program for three days and two days in a classroom to work on math lesson from teacher. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | No Funding Required | Math Teachers |

| Activity - Grade Level Identification | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Teachers will identify grade level that students are performing on in math to better address their individual needs. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Math teachers |

| Activity - Student Growth | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Math PLC will research and identify ways to identify to progress monitor student growth. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | No Funding Required | Math PLC |

Goal 5: English Language Arts and Reading Academic Performance

Measurable Objective 1:

100% of Seventh, Eighth, Ninth and Tenth grade students will collaborate to demonstrate a pattern of improvement in which they will reach the 50th percentile in Reading and in English Language Arts by 03/14/2014 as measured by Spring MAP Data.

Strategy 1:

Analyzing Data - Teachers will analyze MAP data to target specific strengths and weaknesses for students not meeting the reading benchmark.

| Activity - DesCartes Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

| | | | | | | |
|--|--------------------|------------|------------|-----|---------------------|---|
| Teachers will analyze RIT bands to provide include specific DesCartes instruction to students not meeting the MAP reading benchmark. | Direct Instruction | 09/30/2013 | 03/14/2014 | \$0 | No Funding Required | Teachers, Literacy Coach, PLC, Professional Development |
|--|--------------------|------------|------------|-----|---------------------|---|

Strategy 2:

Progress Monitoring - Teachers will analyze weekly progress monitoring data from reading and language arts interventions programs to make instructional changes.

| Activity - Intervention Analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--------------------------|
| Teachers will analyze weekly progress monitoring data to make instructional decisions for students in reading and language arts. | Direct Instruction | 09/02/2013 | 05/23/2014 | \$0 | No Funding Required | teachers, literacy coach |

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|-------------------|
| Teachers will take part in professional development to improve their knowledge of literacy strategies to improve reading and language arts deficiencies. | Professional Learning | 09/02/2013 | 05/23/2014 | \$0 | Title I SIG | Teachers |

| Activity - Goal Setting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------------------|
| Teachers will help students set MAP goals for reading and language arts to improve benchmark attainment. | Academic Support Program | 09/02/2013 | 03/14/2014 | \$0 | No Funding Required | Teachers, students, Administration |

Measurable Objective 2:

A 100% increase of Eighth, Tenth and Eleventh grade students will collaborate to improve on-demand writing scores to meet the state average in Writing by 05/23/2014 as measured by end-of-the year K-Prep on-demand testing.

Strategy 1:

Writing Analysis - Teachers will analyze student writing to find strengths and weaknesses and apply appropriate intervention writing strategies.

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|-------------------|
| Teachers will attend on-demand writing workshops and literacy conferences. | Professional Learning | 10/14/2013 | 05/23/2014 | \$0 | Title I SIG | Teachers |

| Activity - Practice Testing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|------------------------------------|
| Students will be provided multiple opportunities to complete on-demand writing pieces and be provided immediate feedback through live scoring sessions | Direct Instruction | 09/02/2013 | 05/23/2014 | \$0 | No Funding Required | Teachers, Students, Administration |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|--|--------------------------|------------|------------|-------------------|--|
| LiveBinders | Arts and Humanities teachers will be introduced to LiveBinders.com and this site will be used to document evidence for program review. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$100 | Director of Teaching and Learning, ER team |
| Total | | | | | \$100 | |

Title I SIG

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|--|-----------------------|------------|------------|-------------------|-------------------|
| Professional Development | Teachers will take part in professional development to improve their knowledge of literacy strategies to improve reading and language arts deficiencies. | Professional Learning | 09/02/2013 | 05/23/2014 | \$0 | Teachers |
| Professional Development | Teachers will attend on-demand writing workshops and literacy conferences. | Professional Learning | 10/14/2013 | 05/23/2014 | \$0 | Teachers |
| Total | | | | | \$0 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------|---|--------------------------|------------|------------|-------------------|------------------------------------|
| Goal Setting | Teachers will help students set MAP goals for reading and language arts to improve benchmark attainment. | Academic Support Program | 09/02/2013 | 03/14/2014 | \$0 | Teachers, students, Administration |
| Student Growth | Math PLC will research and identify ways to identify to progress monitor student growth. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Math PLC |
| Formative Assessments | Teachers will grade notes and homework to formatively assess individual's student's progress. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math teachers |
| MAP Science Content | Teachers will analyze MAP data to identify weaknesses in content for those identified students based on DesCartes skills. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Science Teachers |

| | | | | | | |
|------------------------------|--|--------------------------|------------|------------|-----|---|
| Practice Testing | Students will be provided multiple opportunities to complete on-demand writing pieces and be provided immediate feedback through live scoring sessions | Direct Instruction | 09/02/2013 | 05/23/2014 | \$0 | Teachers, Students, Administration |
| Blog Creation | Arts and Humanities teachers will create a blog as a form of communication with the community. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Arts and Humanities Teachers |
| Formative Assessments | Analyze results of formative assessments to determine whether to re-teach material for mastery | Academic Support Program | 08/14/2013 | 04/28/2014 | \$0 | U.S. History Teacher |
| Learning Targets | Develop and implement process of deconstructing "I Can" Statements with students so they have a better understanding of key vocabulary and lesson expectations. | Academic Support Program | 11/19/2013 | 05/01/2014 | \$0 | ER Team and Beth Hunt |
| Grade Level Identification | Teachers will identify grade level that students are performing on in math to better address their individual needs. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Math teachers |
| Gathering Evidence | An email will be sent to middle and high school staff to obtain program review evidence and documentation. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Director of Teaching and Learning, Arts and Humanities teachers |
| Analyze ACT Questions | Teachers will analyze ACT questions with students to figure out what the questions is asking them to do. Teachers will also solve ACT math problems throughout the week to familiarize students with ACT questions | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math Teachers |
| Identified Areas | Arts and Humanities teachers will review last year's program review documentation and identify areas of No Implementation and Needs Improvement to address these areas. | Professional Learning | 08/14/2013 | 10/14/2013 | \$0 | Arts and Humanities teachers |
| Question Data Bank | A standards based question bank will be created from the state released Social Studies test items | Academic Support Program | 11/19/2013 | 05/23/2014 | \$0 | ER Team and Beth Hunt |
| Student/Teacher Goal Setting | Teachers will communicate with those students who are chronically absent and develop a corrective action plan, which will address missing assignments/assessments. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Science Teachers |
| Goal Setting | Students will meet with mentors before and after taking the ACT to set goals for the next or upcoming ACT. | Academic Support Program | 08/14/2013 | 03/28/2014 | \$0 | Counselors, ER staff, District Staff, teachers |
| DesCartes Instruction | Teachers will analyze RIT bands to provide include specific DesCartes instruction to students not meeting the MAP reading benchmark. | Direct Instruction | 09/30/2013 | 03/14/2014 | \$0 | Teachers, Literacy Coach, PLC, Professional Development |
| Blended Learning | Teachers will utilize blended learning by using individualized computer program for three days and two days in a classroom to work on math lesson from teacher. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math Teachers |

| | | | | | | |
|-----------------------|--|----------------------------|------------|------------|-----|---------------------------------------|
| Intervention Analysis | Teachers will analyze weekly progress monitoring data to make instructional decisions for students in reading and language arts. | Direct Instruction | 09/02/2013 | 05/23/2014 | \$0 | teachers, literacy coach |
| EOC Cut Scores | Analyze EOC cut scores to determine student performance levels | Academic Support Program | 08/14/2013 | 04/28/2014 | \$0 | U.S. History Teacher |
| Syllabus | Prepare and share syllabus with students for each chapter that include days, assessment, and learning targets | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math Teachers |
| Common Assessments | Math teachers will work with ER staff to create a mid-term Common Assessment to assess the standards. | Academic Support Program | 10/14/2013 | 12/20/2013 | \$0 | Math teachers, ER staff. |
| Data Sheet | Teachers will create an individual data sheet that students will use to track or progress monitor their grades. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math Teachers |
| Common Assessments | 9th grade social studies teacher will collaborate with ER Team and Director of Teaching and Learning to create common assessments for integrated social studies. | Academic Support Program | 11/19/2013 | 05/23/2014 | \$0 | April Brown, Rick Wolf, ER team |
| Manipulatives | Teacher will use modeling and manipulatives to explain material to give students a visual representation of the work. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math teacher |
| Study Skills and NDLB | Communicate with study skills teacher and NDLB teacher to provide students with missing work an opportunity to make-up/complete the work. | Academic Support Program | 08/14/2013 | 05/30/2014 | \$0 | Mrs. Brown, Mr. Taylor, Mr. Jefferson |
| CHAMPS | CHAMPS will be implemented for behavior interventions for 7th and 8th grade students. | Behavioral Support Program | 11/11/2013 | 05/23/2014 | \$0 | Math teacher and ER staff |
| Assessment Goals | Individual assessment goals will be set with each student prior to a unit test and MAP assessment. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math teachers |
| Tutoring | Teachers will communicate with those students who are failing science courses to set up before and after school tutoring opportunities for students to improve their grades. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Science Teachers |
| Co-Teach | Schedule and Co-teach ERQ social studies lessons with Educational Recovery Specialist | Academic Support Program | 11/19/2013 | 12/20/2013 | \$0 | ER Team and Beth Hunt |
| Study Skills | One week prior to winter MAP testing, organize an after-school event with identified students to reinforce key concepts to MAP science assessment. | Academic Support Program | 11/18/2013 | 12/02/2013 | \$0 | Science Teachers |
| Student MAP Data | Teachers will identify students within 5-10 points of meeting the MAP benchmark in science. | Academic Support Program | 08/14/2013 | 10/14/2013 | \$0 | Science Teachers |
| Analyze Scores | Analyze KPREP cut scores and 2013 KPREP scores to determine curriculum strengths and weaknesses, | Academic Support Program | 08/14/2013 | 12/20/2013 | \$0 | Beth Hunt and ER team |

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| | | | | | | |
|-----------------|---|--------------------------|------------|------------|-----|----------------------|
| EOC Blueprint | Look at the EOC blueprint to deconstruct the knowledge levels of questions | Academic Support Program | 08/14/2013 | 04/28/2014 | \$0 | U.S. History Teacher |
| Post Conference | Teachers will conduct a post conference with seniors not meeting the COMPASS or KYOTE benchmark to identify areas of improvement. | Academic Support Program | 11/11/2013 | 05/02/2014 | \$0 | Math Teachers |
| Review Sheets | Create review sheets for summative assessments using learning targets for students to identify skills needing improvement | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math Teachers |
| Goal Setting | Students will set goals prior to taking the MAP assessment and unit tests. | Academic Support Program | 08/14/2013 | 05/23/2014 | \$0 | Math teachers |
| NKU Material | Teachers will use material from NKU to prepare students to take the COMPASS and KYOTE. | Academic Support Program | 10/14/2013 | 05/02/2014 | \$0 | Math Teachers |
| Total | | | | | \$0 | |

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------------|--|-----------------------|------------|------------|-------------------|---|
| Content Specific PD | A member of the Arts and Humanities department will attend a content specific PD in the first 30 days of school. | Professional Learning | 08/14/2013 | 10/07/2013 | \$300 | Director of Teaching and Learning, Arts and Humanities Teachers |
| Total | | | | | \$300 | |