



## Engaging Students with Poverty in Mind

### Engage for Deep Understanding

#### #2 Discover Properties

Properties, the defining features of the content being learned, build on labels to create a deeper layer of understanding. When students are learning about weather, they must develop an understanding of the properties of such labels as *snow*.

Knowing these properties helps students begin to understand the label and to make key distinctions between it and the other labels.

#### [“Short Term” Solutions you can use \(p. 98\):](#)

1. Have students organize their existing content labels.
2. Odd Word Out
3. Review and strengthen properties.
4. Analyze the properties that make a label unique.
5. Let students teach one another.