

Engaging Students with Poverty in Mind

Engage for Motivation and Effort

#2 Manage Risk

Students will put more effort into learning when the risk level is low. They want to avoid being mocked by their peers or feeling embarrassed.

When students trust you, they will take bigger risks.

Before students raise their hands, they must trust that you will never use sarcasm, humiliate them in front of their classmates, or criticize them in a group setting.

When students believe their behavior might be looked at or judged through the filter of stereotypes, their performance may suffer.

"Short Term" Solutions you can use (p. 78):

- 1. Safety first
- 2. Role-model the response you want
- 3. Post and implement participation rules
- 4. Use "two rounds" for questions
- 5. Go with the "beat"
- 6. Ask more inclusive questions