



Engaging Students with Poverty in Mind

Engaging for Positive Climate

#5 Positive Social and Emotional Responses

At birth, our brains are hardwired with just six emotions: joy, anger, sadness, surprise, fear, and disgust.

Children growing up in poverty or other adverse circumstances get less quality time with their caregivers and thus hear fewer affirming words. This causes kids to be more anxious or withdrawn.

Ideal classroom emotions include cooperativeness, patience, humility, and gratitude. It is our responsibility to teach students appropriate responses.

Solutions you can use (p. 50):

1. Model appropriate responses.
2. Teach responses with fun activities.