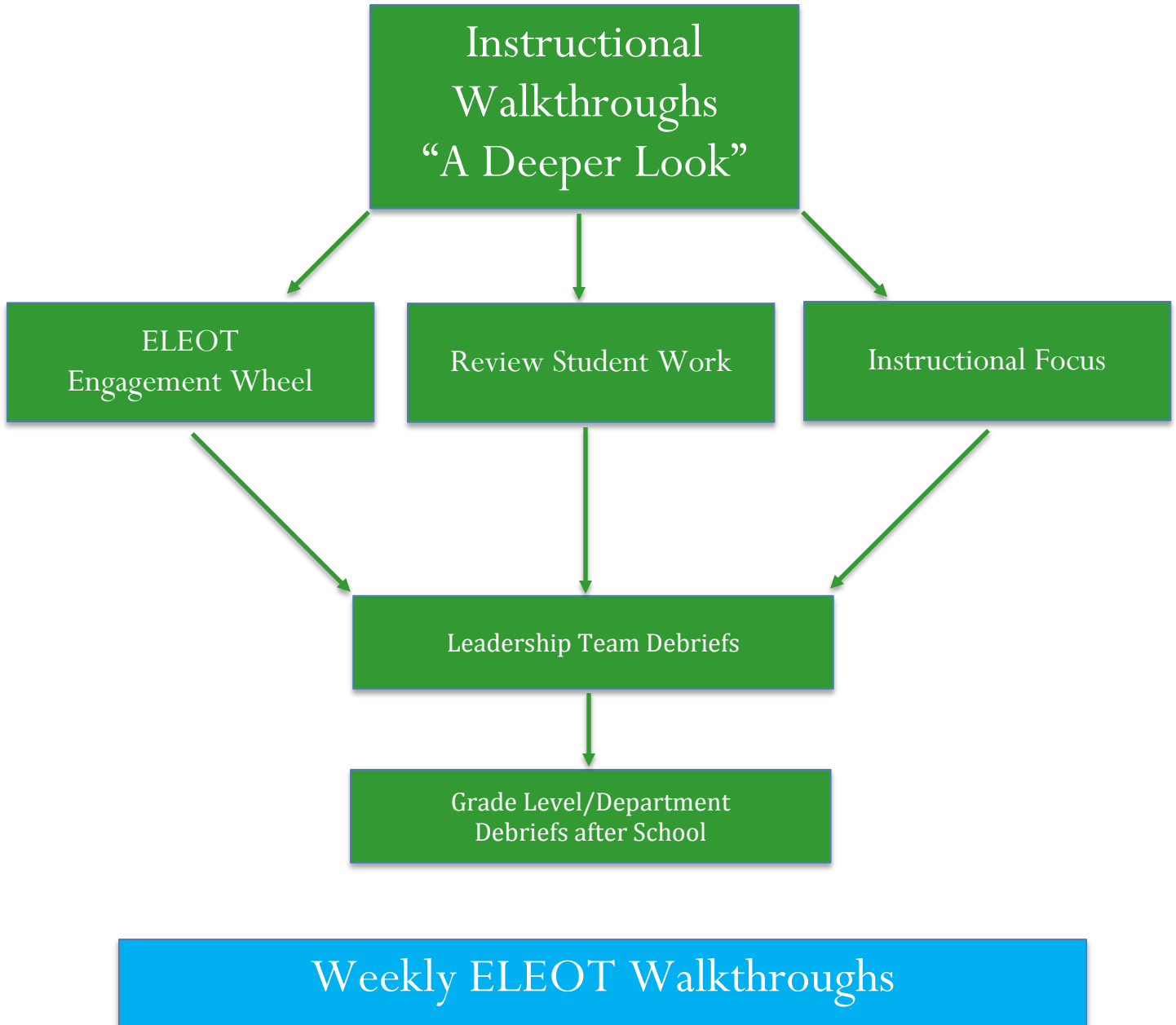


# DAYTON INDEPENDENT SCHOOLS





## WALKTHROUGH PROTOCOL

### “A Deeper Look” Walkthrough

- For a two hour block, two different times throughout the year, building and district level administrators will complete 20 minute **ELEOT/Engagement Wheel Walkthroughs** in each grade level and/or content area.
- **Walkthroughs will occur in the following grade levels and content areas:**
  - LES:** Preschool, Kindergarten, 1<sup>st</sup> Grade, 2<sup>nd</sup> Grade, 3<sup>rd</sup> Grade, 4<sup>th</sup> Grade, 5<sup>th</sup> Grade, 6<sup>th</sup> Grade
  - DHS/DMS:** Math, ELA, Science, Social Studies, Special Area Teachers
- Prior to the walkthroughs, the principals will identify a **“Problem of Practice”** for each grade level and/or content area that the walkthrough observers will focus.
- At the conclusion of the school day on the day of the walkthroughs, the grade level/content area teachers will meet with the district level and building level administrators.  
**During this meeting, the following will be discussed:**
  - ✓ Feedback will be provided to the teachers regarding the ELEOT walkthroughs
  - ✓ The problem of practice will be discussed
  - ✓ The student work that was submitted will be analyzed
  - ✓ Review data from revised pacing guide

### Weekly ELEOT Walkthroughs

- Administrators will conduct weekly walkthroughs using the ELEOT walkthrough document.
- Walkthrough documents will be submitted to Mr. Wolf by 4:00 PM each Friday.
- A copy of the walkthrough document will be provided to teachers so that they receive immediate feedback.
- Expectations on number of walkthroughs conducted per week:
  - Principals/Assistant Principals:** 5 per week
  - Director of Curriculum and Instruction:** 5 per week per building
  - ER Staff:** 5 per week

The walkthroughs will be compiled by Director of Curriculum and Instruction into a weekly PDF that will be shared with leadership team.